

**HLP4933: Experiential Learning**

Bangkok, Thailand

Summer B 2025

**Instructor:**

Mr. Michael Fitzgerald, Director of Global Engagement

**Course Description**

HLP4933: Experiential Learning (6 credits) is an experiential learning course in which students are concurrently engaged in a clinical shadowing placement in a health setting in Bangkok, Thailand. This course does not count toward APK/HEB capstone requirements. All majors with a pre-health focus are eligible to apply for the program, and if accepted, will be enrolled in the course.

**Course Prerequisites**

Acceptance into the UF in Thailand program

**Course Objectives**

- Complete tasks required of a health professional;
- Apply knowledge and skills attained during course studies to practical health, patient health, and/or wellness;
- Develop skills and enhance knowledge in areas of interest related to health;
- Contribute significantly to the activities, events, and projects of the organization; and
- Prepare for future employment or advanced education in health or related fields.

**Student Learning Outcomes**

- Compare and discuss international differences in methods of math, social sciences and arts/humanities used in field-specific environments.
- Employ anatomical, physiological, and psychological explanations of health, disease, and/or physical activity from a global perspective.
- Compare and explain international differences in approaches to maintaining health, preventing disease, and addressing illness, including physiological or environmental adaptations to training exercise.
- Discuss solutions to field-specific problems from a global perspective using fundamental concepts of health and exercise, scientific inquiry, and analytical, critical, and creative

thinking.

- Select and utilize the appropriate scientific principles and cultural competencies to assess the health and fitness of an individual and prescribe culturally and environmentally-appropriate physical activity based on the results of your assessments.
- Effectively employ written, oral, visual, and electronic communication techniques to foster inquiry, collaboration, and engagement with field-specific peers and professionals from different cultures.

### **Attendance Policies**

Students are expected to regularly attend their shadowing placement on time, and engage with their supervisor and peers. Placements will generally occur between 8:30 am – 2:00 pm between Monday – Thursday each week. The Thai class and reflection activity will typically occur between 9:00 am - 12:00 pm on Fridays. Students should notify their supervisor with as much notice as possible if they anticipate that they will not be able to attend their shadowing placement due to a medical reason or hardship, as well as inform CIS Abroad. Documentation will need to be provided to their supervisor to excuse an absence.

### **Assignments**

Note: late submissions will be deducted by 10% for each day after the deadline (beginning after 11:59 pm EST). Please ensure that you submit these on time by the posted 11:59 pm EST deadline.

#### Week 1: July 13 - 20

- Attend and engage in the Health & Safety Orientation, Thai cultural values training, shadowing placements, Thai cultural course, and excursion activities.
- Submit pre-arrival assignment by Tuesday, July 15.
- Submit weekly report assignment #1 by Sunday, July 20.

#### Week 2: July 20 - 27

- Submit weekly report assignment #2 by Sunday, July 27.
- Complete cultural assignment #1 by Sunday, July 27.

#### Week 3: July 27 - August 3

- Submit weekly report assignment #3 by Sunday, August 3.

- Begin writing a minimum of a four-page reflection paper or record a minimum of a 30-minute podcast (groups up to 3 are allowed) denoting observations about the clinical shadowing experience and intercultural learnings. The paper/podcast must specifically address health disparities in Thailand, how the shadowing experience gives insight about such disparities, how such disparities can be mitigated in the future, and overall observed differences between healthcare in Thailand and the United States (including positive and negative aspects for both countries).

#### Week 4: August 3 - 10

- Complete cultural assignment #2 by Friday, August 8.
- Submit weekly report assignment #4 by Saturday, August 9.
- Submit final paper/podcast assignment by Sunday, August 10.
- Attend farewell dinner.

#### **Weekly Reports**

Students will write a brief log of their weekly activities. The comments section can be used to give a qualitative assessment of their progress. Students are not required to share weekly reports with their supervisor.

#### **Supervisor Evaluation**

Students will receive a final evaluation from their site supervisor. This evaluation will be based on attendance, engagement, professionalism, intercultural skills, and competency. CIS Abroad and the instructor will coordinate the dissemination and collection of supervisor evaluations; students do not submit this themselves.

#### **Grading Policy**

90 - 100 A

80 - 89 B

70 - 79 C

60 - 69 D

0 - 59 E

## **Evaluation of Grades**

Pre-Arrival Assignment 10%

Program Participation 20%

Cultural Assignments 10%

Weekly Reports 10%

Supervisor Evaluation 25%

Final Paper/Podcast 25%

More information on UF grading policy may be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Students Requiring Accommodations Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://www.dso.ufl.edu/drc>) by providing appropriate documentation. Once registered, students will receive an accommodation letter to present to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

## **Course Evaluation**

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu/evals>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/Links to an external site.>

## **University Honesty Policy**

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic

misconduct to appropriate personnel. A violation of the honor code will result in academic sanctions (typically a failing grade assigned for the course) and further disciplinary action. If you have any questions or concerns, please consult with the instructor or TAs in this class.

### **Software Use and Copyrighted Material**

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use and the use of copyrighted material. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

### **Student Privacy**

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see:  
<http://registrar.ufl.edu/catalog0910/policies/regulationferpa.html>

### **U Matter, We Care:**

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or  
<http://www.police.ufl.edu/>.

E-learning technical support, 352-392-4357 (select option 2) or e-mail to [Learningsupport@ufl.edu](mailto:Learningsupport@ufl.edu). <https://lss.at.ufl.edu/help.shtml>.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling. <https://www.crc.ufl.edu/>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.

<https://writing.ufl.edu/writing-studio/>.

Student Complaints: [https://www.dso.ufl.edu/documents/UF\\_Complaints\\_policy.pdf](https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf).