

University of Florida
College of Health and Human Performance
Department of Tourism, Recreation and Sport Management
PET 3251 (Section 2804) - Sport and Society
Spring 2009

Course Information

Days: Monday, Wednesday, Friday
Time: Period 1 (7:25 am –8:15 am)
Location: Florida Gym 245

Contact Information

Instructor: Nefertiti Walker
Office: Florida Gym 206E
Email: nefertitiwalker@hhp.ufl.com
Office Hours: MWF 8:30am – 10:10am or By Appointment

Course Description

Sport and Society is designed to acquaint the student with the principles and applications of social issues within the sport industry. The course will analyze the sociological aspects of sports. We will investigate the relationship between youth, high school, collegiate, as well as professional sports and how they reflect societal values and issues. Topics discussed will include but are not limited to gender, disability, race and ethnicity, class and social mobility. This course is a General Education–Social Behavioral course.

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Course Objectives

- The ability to think critically about sports and its impact on society as well as society's impact on sports.
- Analyze sports from a sociological perspective
- Determine the major sociological issues associated with gender, racial interaction, politics, nationalism and sports.
- Understand how aggression has become a major problem within the sport context.
- Understand how competition and the professional commercial model of sport for profit have an impact on the youth sport system.
- Gain an enlightening understanding of the relationship between society and sports.

Required Materials/ Textbook

Coakley, J. (2009). Sports in Society: Issues and Controversies (10th Edition). New York: MrGraw-Hill.

Class Attendance and Participation

Class attendance and participation is expected and required. There will be 10 in class assignments or quizzes, which will be completed **in-class only**. The attendance and participation grade will be based on in-class assignments and quizzes. There will be **NO make-ups** for in-class assignments and quizzes.

Grading & Point Distribution

In-Class Assignments or Quizzes (Participation and Attendance)	40 pts
Group Evaluation	10 pts
Group Assignments (Research Paper and Presentation)	50 pts
Midterm Exam	50 pts
Final Exam (non-cumulative)	50 pts
Total Possible Points	200 pts

Grading Scale

180-200 pts	A
160-179 pts	B
140-159 pts	C
120-139 pts	D
119 or less pts	F

In-Class Assignments or Quizzes (Participation and Attendance) will not be announced and can take place at any time. They CANNOT be made-up. Class attendance is MANDATORY. You are expected to come to class having read the assigned reading before class and prepared for any quizzes or assignments associated with the reading.

The **Midterm Exam** will consist of 50 items, which may be an array of multiple choice, true/false and/or short answer questions.

The **Final Exam** will consist of 50 items, which may be an array of multiple choice, true/false and/or short answer questions.

Group Assignments will take place at the end of the semester. You will be divided into groups of 5 students. Students will develop a researchable question/problem on any subject dealing with sport sociology. Groups will then prepare a research paper on their topic, centered around three main sections.

Section I: Introduction of the issue. Include your question/problem and why it is a problem, how it has manifested itself in sports and any other introductory issues.

Section II: Research and review relevant literature of past and current history on your problem/issue.

Section III: Use part II to create a revolutionary solution to your problem. Be sure to include how you would implement this solution. This section should act as a conclusion to your paper as well.

This paper should be no longer than 5 pages. Any material that exceeds five pages will not be graded and will count against your final grade.

This paper should be prepared based on the guidelines of the American Psychological Association (APA). To list a few, guidelines include 1” margins on all sides, typed, double-spaced, 12-font, numbered pages and reference page(s). Please staple/bound pages.

Be prepared to submit your paper to turnitin.com by noon of the due date. A hard copy of the paper must also be turned in to the instructor at the beginning of class on the assigned due date. Late assignments will receive a 5% grade deduction if turned in the same day as the due date, but not at the beginning of class. Every day after the due date there will be a full letter grade (10%) deduction.

The presentation will be discussed in detail in class. Each member will be graded based upon their contribution to the presentation.

The **Group Evaluation** will be done after presentations and will be based upon each member’s contribution to the group assignment. Group evaluations will be an opportunity for members to grade each other based upon individual contribution to the project. Group evaluations will be anonymous and seen only by the instructor. Group evaluations are expected to be honest, sincere and fair.

Honor Code Policy: *“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”*

The following pledge will be either required or implied on all work:
“On my honor, I have neither given nor received unauthorized aid in doing this assignment”

It is the duty of the student to abide by all rules set forth in the 2008-09 Undergraduate Catalog found at <http://www.registrar.ufl.edu/catalog/policies/students.html>. Students are responsible for reporting any circumstances, which may facilitate academic dishonesty.

Americans with Disabilities Act (ADA) Policy Statement

Students requesting classroom accommodations must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodations.

Please contact me as soon as possible if you are a student with a disability and would like to request disability related accommodations. You are also encouraged to contact the Disability Resource Center. More information can found at the University of Florida ADA Compliance Office web site at <http://www.ada.ufl.edu/>.

There will be no make-up assignments for missed assignments, quizzes, exams, group projects or evaluations!!!

Course Outline

This course outline is tentative and subject to change.

Week 1:	Wednesday (1/7)	Review Syllabus, Group Formation
	Friday (1/9)	Chapter 1
Week 2:	Monday (1/12)	Chapter 2
	Wednesday (1/14)	Chapter 2
	Friday (1/16)	Chapter 3
Week 3:	Monday (1/19)	MLK Day (No Class)
	Wednesday (1/21)	Chapter 3
	Friday (1/23)	Chapter 5
Week 4:	Monday (1/26)	Chapter 5
	Wednesday (1/28)	Chapter 6
	Friday (1/30)	Chapter 6-7
Week 5:	Monday (2/2)	Chapter 7
	Wednesday (2/4)	Chapter 8
	Friday (2/6)	Chapter 8
Week 6:	Monday (2/9)	Chapter 9
	Wednesday (2/11)	Chapter 9
	Friday (2/13)	Chapter 10
Week 7:	Monday (2/16)	Chapter 10, Exam review
	Wednesday (2/18)	Exam 1
	Friday (2/20)	Class Presentation Discussion
Week 8:	Monday (2/23)	Chapter 11
	Wednesday (2/25)	Chapter 11
	Friday (2/27)	Chapter 12
Week 9:	Monday (3/2)	Chapter 12
	Wednesday (3/4)	Chapter 13
	Friday (3/6)	Chapter 13
Week 10:	Mon (3/9), Wed (3/11), Fri (3/13)	Spring Break (No Classes)
Week 11:	Monday (3/16)	Chapter 14
	Wednesday (3/18)	Chapter 14
	Friday (3/20)	Chapter 15
Week 12:	Monday (3/23)	Chapter 15
	Wednesday (3/25)	Chapter 16
	Friday (3/27)	Chapter 16, Group Assignment Due
Week 13:	Mon (3/30), Wed (4/1), Fri (4/3)	Presentations Groups 1,2,3
Week 14:	Mon (4/6), Wed (4/8), Fri (4/10)	Presentations Groups 4,5,6
Week 15:	Mon (4/13), Wed (4/15), Fri (4/17)	Presentations Groups 7,8,9
Week 16:	Monday (4/20),	Presentation Group 10
	Wednesday (4/22)	Exam Review
****	TBA	Final Exam

The instructor reserves the right to make changes to the syllabus/outline as the class progresses and circumstances arise. Students will be given notice of any changes.