

**Department of Tourism, Recreation & Sport Management
College of Health & Human Performance
University of Florida**

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| Dr. Robert M. Beland 392-4042 x1222 E-Mail: rbeland@hhp.ufl.edu | Office Hours: MW: 10:30am-12:30pm; F: 10:30am- 11:30am 310 FLG Chair: Dr. Michael Sagas |
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LEI 3705 - Leisure Services for Persons with Disabilities

A. Course Objectives:

1. To foster development and understanding of the historical perspectives of the status of the delivery of leisure and recreation programs and services to people with disabilities.
2. To foster development and understanding of the impact and role that attitudinal and environmental barriers have on access and the inclusion of people with disabilities in leisure and recreation programs and services.
3. To examine legislation that has influenced programs development for people with disabilities.
4. To create an understanding of the philosophical foundations of initiatives such as normalization, least restrictive environment and inclusion.
5. To design accessible program, services and facilities for people with disabilities, to include activity modification and adaptation.
6. To examine the characteristics of various disabilities.
7. To examine the characteristics of the elderly and the aging process relative to the role of leisure.
8. To develop knowledge of basic terminology pertinent to services for people with disabilities.

B. Course Text: (NOT REQUIRED)

Bullock, C. & Mahon, M. (2000). Introduction to recreation services for people with disabilities. Champaign, IL: Sagamore Publishing. [2nd edition]

C. Grading Criteria:

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|-----------------------|-----------|-----------|---|
| Tests (3) | 300 | 320-350 = | A |
| <u>Research Paper</u> | <u>50</u> | 295-319 = | B |
| Total | 350 | 265-294 = | C |
| | | 245-264 = | D |
| | | < 245 = | E |

D. Research Paper

Students will select one special population. Students must summarize and critique each of 10 articles [from academic journals not books] related to the selected special population and then compare/contrast them at the end of the paper. Of the 10 articles at least 4 must be 08-09 published articles. All articles must be from academic journals only (no Internet only sources and no mass media BUT you may find articles on the Internet that are part of an academic journal). Students may use Internet/WEB sites for the **personal story** only. In addition, one article must relate to the prevalence or incidence of the disability, one article on the treatment, one on recreation/leisure and one on a personal story of a person who has that disability. APA style must be used for referencing. Papers must be typewritten [no dot matrix], grammatically correct and no typos, double-spaced, paginated and full bibliography on last page. SEE PowerPoint slides of the Introduction for proper format. Papers due no later than class time on **11/25** Late papers may receive a grade penalty or not be accepted. Students will be submitting their papers ON-LINE to WEBCT-E-Learning– instructions given in class. **(Make sure you get a receipt when you submit your paper.)**

E. Class Behavior:

Students are expected to attend class and be courteous when in class. The instructor or fellow students do not appreciate lateness/tardiness and TALKING. Students should not bring in papers and cell phones, but if they do, they should at least turn them off. Absolutely no food and drink are allowed in the classroom, I will make students remove it. **The use of Laptop computers is prohibited in this class.**

F. Words to the Wise

I will not change the exam for anyone – so be careful about airplane reservations [tell your family!] surgery, weddings, reunions etc. The final exam is in the same classroom you have been in all term. If you wake up too late or your car is stolen, these will NOT be excuses for missing an exam. Grades will be posted on WebCt for your convenience. Use the grading criteria sheet provided in the syllabus to calculate your grade. The final grades will be available through ISIS. E-mail me using the address provided in this workbook. Do NOT E-mail me using WebCt. If you email me with a question that I answered or talked about in class, and you do not hear from me, check your class notes.

G. Academic Pledge

We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

H. Students with Special Needs

If a student has a letter for special accommodations and wants to use them for this class, then the student must see me in my office during the first two weeks of the term to discuss these matters. I will not accept them in class.

Fall Term, 2009

| Date | Topic | Reading Assignment |
|---------------------------------|---------------------------------|--------------------|
| 8/24 | Introduction | |
| 8/26-28 | Individuals with Disabilities | Chs. 1, 2 |
| 8/31 | Service Delivery Systems | Chs. 3, 13 |
| 9/2 | Recreation Programs | Ch. 6 |
| 9/4-9 | Therapeutic Recreation | Ch. 14 |
| 9/11 | Legislation | Ch. 4 |
| 9/14 | Leisure Education | Ch. 16 |
| 9/16 | Accessibility | Ch. 5 |
| 9/18 | Demographics of Disability | |
| 9/21 | <i>No class - conference</i> | |
| 9/23 | Exam I*** | |
| Aging/Elderly/Disability | | |
| 9/25 | Life Expectancy | |
| 9/28-30 | Leisure & Life Span | pp. 138-4 |
| 10/2-5 | Physiological Aspects of Aging | |
| 10/7 | Physical Fitness | |
| 10/9-12 | Nutritional Concerns | |
| 10/14 | Sexuality and Disability | |
| 10/19 | Long-Term Care Facilities | |
| 10/21 | Alternative Care | |
| 10/23 | Alzheimer's | |
| 10/26 | Exam II*** | |
| 10/28-30 | Mental Illness I | Ch. 12 |
| 11/2-4 | Mental Illness II | |
| 11/6 | Mental Retardation/Autism | Ch. 8 |
| 11/9-13 | Physical Disabilities I | Ch. 9 |
| 11/16 | Physical Disabilities II | |
| 11/18 | Sensory Impairments | Chs.10,11 |
| 11/20 | Travel and Disability | |
| 11/23 | Orphan Diseases & Miscellaneous | |
| 11/25 | Papers Due | |
| 11/30 | Sports | Ch. 15 |
| 12/2 | Humor Therapy | |
| 12/4 | Death Education | |
| 12/7 | Stress Management | |
| 12/9 | Review | |

Dec. 17, 2009 12:30pm-2:30pm **Final Exam**

****** 11/25 Papers Due!**