

University of Florida
Department of Tourism, Recreation and Sport Management

LEI 3250 **INTRODUCTION TO OUTDOOR RECREATION AND PARKS** *Fall 2009*
Thursdays 1:55 - 4:55 pm

Instructor: Dr. Stephen Holland

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Office Hours: Tue 10:40- 11:30am; Wed. 10:40- 11:30am , 1:55-3:50pm; Thu 10:40- 11:30am; or otherwise by appointment.

Class Meets: 7-9th periods (12:50 –4:55 p.m.) Thursday **Classroom:** WEIL 238

Class Website <https://lss.at.ufl.edu/> click the “continue” button and log on to E-learning; use for assignments, on-line quizzes, syllabus-calendar, amendments and announcements

REQUIRED TEXTS

Moore, Roger and B.L. Driver Introduction to outdoor recreation. 2005. Venture publishing, State College, PA ISBN 10:1-892132-50-8 (required) hardback

Pick one reader:

Encounters with ArchDruid by John McPhee. 1977. Farrar, Straus and Giroux. ISBN 0374514313 paperback

Walk in the Woods by Bill Bryson. 1999. Broadway Pub. ISBN 0767902521 paperback

Wanderlust: a history of walking. By Rebeca Solnit. 2001. Penguin. ISBN 10 0140286012 paperback

Park Ranger: True Stories by Nancy Muleady-Mecham. 2004. Beacon Press. ISBN 13-978-0967459547 paperback.

When Rivers Run Dry by Fred Pearce. 2006. Beacon Press. ISBN 13-978-0-8070-8573-8 paperback.

COURSE DESCRIPTION

Introductory survey of the history, terminology and current issues of outdoor recreation administration and management. Survey of the system components: park visitors, recreation resources, policies and administrative principles. Overview of urban, private, regional, state and federal roles in the provision of outdoor recreation opportunities, with special emphasis on Florida resources and issues. Introduction to natural resource-based tourism and private and commercial outdoor recreation services. Exploration of recreation and conservation values.

COURSE OBJECTIVES

At the end of the semester, each student passing the course will be able to:

1. Understand the principles and practices of stewardship and use of natural resources and the ability to interpret them to the general public, particularly as related to the public’s role in stewardship (7B.03)
2. Knowledge of the interrelationships between leisure behaviors and the natural environment(8.05).
3. Understand the history and development of natural resources recreation policies and their implications for recreation resources management (9B.01).
4. Understand the process of natural resources recreation policy development and its implications for recreation resources management (9B.02).
5. Understand the principles of resource economics and their applications to recreation resource management (9B.03).
6. Understand the body of law governing natural resources recreation management and its applications in natural resource settings (9B.05)
7. Understand the principles of land-use planning, including identification, evaluation, development, and management of land and water resources (9B.07).

8. Understand how and why people perceive and respond to given resources and management policies (9B.08).
9. Understand the impacts associated with multiple use of natural resources (9B.10).

COURSE EVALUATION

There will be 5 quizzes, a midterm exam, four homeworks and a second half exam.

Class Participation	5%
Exam 1 Oct. 15	25%
Exam 2 Dec 3	25%
Quizzes (5)	25%
Homework Assignments	20%

Quizzes will be administered “on-line” on the class web page. You will need to have a gator-link account to access Web-CT and quizzes; please obtain gator-link account in first two weeks of class; see <http://www.gatorlink.ufl.edu/> Quizzes will be available to be taken for at least five days, as announced in class, so there should be no excuse for missing them. Exams will be administered in class with the pencil and paper method on dates listed in class calendar, or as adjusted by class announcement. Make up exams will be provided only in case of serious events that prevent class attendance on the exam date or required attendance at an official university function. Purchasing airplane tickets home before the exam date is not a valid reason. If you get the H1N1 virus, I encourage to stay home until 24 hours after your fever is gone; and I will assist you in getting caught up or extending dates (a little) to facilitate your recovery and catching up.

Homework

Four homework assignments will be posted on Blackboard/WebCT. The first one asks about your personal outdoor recreation experience and history; the second asks you to pick one conservation or outdoor rec leader and do more reading and background understanding of the person; the third is to provide a book review of the optional reader you selected and the fourth is to visit a park or resource area and answer a series of questions about it. The first two are worth 4 points and the last two are worth 6 points. They are to be turned in as hard copy in class on the due date or before.

Optional Extra Credit Opportunities

On a voluntary basis, any student can add up to three points to his or her final grade by completing one or more of the following options. Notice of intention to complete any of these options must be presented in writing to the professor no later than three days before the trip.

- 1) Attend a scheduled outdoor recreation trip and submit a brief report of the trip within two weeks after returning. Several potential trips are acceptable for credit. At this time, TRiP is planning a number of trips for the semester. A list is available from TRiP. Contact the Travel Recreation Program (TRiP) (392-1655) (<http://www.union.ufl.edu/trip/>) at the Outfitter room on ground floor of the Student Union. The trip must be a scheduled trip with an outdoor recreation focus, not just a trip with some friends or a trip to DisneyWorld, etc. Advanced approval of the trip is mandatory for credit. Not all trips are automatically approved. Each trip may involve some cost. Equipment can be rented through TRiP. The written report should consist of information about the physical resources of the site, who administers it, what kinds of outdoor recreation activities were witnessed, a brief diary of your activities and any insights obtained that relate to the course contents. This report should be typewritten and about three pages plus a time schedule of activities on the trip. Due within two weeks after trip and no later than Dec. 3. Points assigned can be 1-5, depending on quality and time involved.
2. Students may select a resource-based park, outside Gainesville, visit the park, take at least 15 usable photos or ~8 minutes of video of the resources and activities of that park and show them to the class in a ~10-12 minute presentation. The photos should be accompanied by a guide sheet that summarizes the contents of each picture in one or two sentences. Photos will turn out better if taken on a sunny day, so try to select a better day if possible. Please inform the professor which park you are selecting as only one park can be assigned to each person and no repetition will be accepted. Presentations will occur Nov. 19th. Points to be earned are based on the quality of the presentation but will not exceed four points.

3. Paynes Prairie and other resource parks have a volunteer program. If you participate in any of these volunteer programs this semester), you will qualify for one extra credit added to your grade for each six hours during the semester (up to a maximum of three points). The hours must be verified by a member of the park staff and a brief written report of activities submitted by Dec. 3, or before if possible. One of our graduate students, Mike Murphy, interned there during the summer and can answer your questions and tell you who to contact: dajoker@ufl.edu he is around the Florida Gym some too.

The maximum extra credit to be earned by combining any of the three extra credit options is 5.

COURSE POLICIES

ATTENDANCE

Roll will be taken periodically to help the professor in learning names, to be able to document attendance patterns for students who later report "it wasn't covered in class," and to monitor special athletic, financial aid or probation students for whom attendance reports are solicited by the various overseers. Given the topics of the class; there will be some discussions and participation is expected as various trend topics are discussed. There is generally a high correlation between attendance, participation and grades. If the student arrives late for class, it is the responsibility of the student to inform the professor after class to remove a recorded absence. If a distributed sign-in roll sheet is used, no changes in recorded absences will be made after the professor leaves the classroom. The student is responsible for material covered in classes he or she misses, even if excused from class for valid reasons.

PLAGIARISM

Plagiarism is considered as submitting someone else's work as your own, please be very aware of university policies and punishments if you fail to heed this warning. All students are advised to go to <http://www.dso.ufl.edu/judicial/honorcode.php> carefully read the student honor code. Students are reminded that they signed a copy of the Student Honor Code as part of their Application Process to this University and have agreed in writing to abide by it. Care should also be taken not to violate copyrights, and to give full attribution to sources used in completing assignments or projects. There was a high visibility incident this past Spring of a UF Journalism student being caught plagiarizing and she was named in newspaper and not allowed to complete her degree. Part of the code is to report cheating or plagiarism that you witness or have knowledge of.

CLASS DIFFICULTIES APPEAL PROCESS

If you have a problem in the class, you are invited to make an appointment during office hours to discuss the issue with the professor. If it is a small issue, he will respond to e-mail, though specific grade issues cannot be discussed on e-mail. If the matter remains unresolved or if you do not feel you have been fairly treated by the professor, you should try to discuss it with another faculty member or with Dr. Mike Sagas, Department Chair, in FLG Room 300. You may make an appointment to see him with Mr. Emerito Ramos in room 335 of Florida Gym. His phone number is 392-4042x1226.

SPECIAL NEEDS

If any student has a need for special test taking or note taking accommodations due to a disability, please let the professor know as soon as possible. This is your responsibility! Students requesting classroom accommodation must first register with the Dean of Students Office (392-1261). Also review the disability resource center website: <http://www.dso.ufl.edu/drc/> The Dean of Students Office will provide documentation to the student who must then provide this documentation to the professor when requesting accommodation.

Note: The syllabus and calendar are subject to change! Changes will be announced in class.

Date	Topic	Readings and Assignments
Week 1		
Thursday Aug 27	Introduction	Verify access to Web Course Tool
	Natural Resource Dimensions	Chap. 1
	Benefits	Chap 2 Appendix A
Week 2		
Thursday Sept 3	History – Origins - Visionaries	Chap 3
		Chap 3
Week 3		
Thursday Sept 10	History Management Beginnings	Chap 3 Homework 1 Due
	Wilderness Idea	
	20 th Century	Quiz 1
Week 4		
Thursday Sept 17	Florida Conservation History	Watch Ken Burns Natl Park series on PBS starting Sunday Sept. 27 continued several nights following also
Week 5		
Thursday Sept 24	Modern Social Trends	Chap 4 Homework 2 Due
	Natural Resource Base	Chap 5
	Public Sector Providers - Roles	Chap 6
Week 6		
Thursday Oct 1	Federal Agencies	Appendix B
	Federal Agencies	
	State Agencies	Quiz 2
Week 7		
Thursday Oct 8	Local Agencies	Chap 6
	Private Sector	Chap 7
	NonProfit Sector	Chap 8
Week 8		
Thursday Oct 15	MidTerm Exam	
	National Park video	
Week 9		
Thursday Oct 22	Partnerships	Chap 9
	International	Chap 10
Week 10		
Thursday Oct 29	Beneficial Outcomes	Chap 13 Quiz 3
	Negative Impacts	Chap 14
		Homework 3 Due
Week 11		
Thursday Nov 5	Outdoor Rec Data for Mgmt Planning	Chap 15
	Outdoor Rec Studies	Quiz 4

Week 12		
Thursday Nov 12	Managing Visitor Behavior	Chap 16
	Managing Visitor Behavior-Legal	
	Wilderness Mgmt	Chap 18
Week 13		
Thursday Nov 19	Economics of Outdoor Recreation	Chap 19
	optional Student Park Presentations	Homework 4 Due
	Jobs in Parks talk	Quiz 5
Week 14		
Thursday Nov 26	No Class	Holiday
	Thanks for our Outdoor Heritage	
Week 15		
Thursday Dec 3	Future Issues	Chap 20
	<i>Exam 2</i>	