

University of Florida
College of Health and Human Performance
Department of Tourism, Recreation and Sport Management

LEI2181 (Section 4519): LEISURE in CONTEMPORARY SOCIETY
Spring 2009 – General Education: Social and Behavioral Course - 3 Credit Hours

Instructor:	Ting-Bing Wu	Course Information:	FLG210 MWF (2 nd period)
Office:	206F Florida Gym		8:30am – 9:20am
Office Phone:	392-4042 ext. 1395	Department Chair:	Dr. Michael Sagas
E mail:	tbingwu@hhp.ufl.edu		msagas@hhp.ufl.edu
Office Hours:	Monday 9:30am – 11:30am; Wednesday 9:30am – 10:30am or by appointment		

Please specify LEI2181 in the beginning of your e mail subject.

Textbook

Edginton, C.R., DeGraaf, D.G., Dierker, R.B., & Edginton, S.R. (2006). *Leisure and life satisfaction: Foundational perspectives* [4th Ed.]. New York, NY: McGraw-Hill Companies, Inc.

Course Website

LEI 2181 Leisure in Contemporary Society on the E-learning system. Login at <http://lss.at.ufl.edu>

Course Description

This course explores leisure in contemporary society from inception to present and the impact of social, political and economic events on the evolution of leisure in society. Of primary concern are: 1) the conceptual foundations of leisure, recreation and play; 2) the historical development of recreation and leisure services; 3) the organization and delivery of leisure services; 4) professional organizations role in meeting the challenge of leisure; and 5) the impact of trends on the future of leisure. The learning process will be facilitated through in-class assignments and discussions, class lectures, guest speakers, videos, and completion of assignments and exams.

Course Objectives

At the end of the course, successful students will be able to:

- Acquire the conceptual foundation, role and value of leisure, recreation and play for individuals and society.
- Recognize the development of leisure services as a profession from a historical and cultural perspective.
- List existing leisure delivery systems and the opportunities they provide.
- Explore the concept of a profession and professional organizations and the responsibilities of professionals in leisure and human services.
- Assess an understanding of contemporary professional issues and the trends impacting leisure and human service agencies.

Due Dates and Assignment Format

All assignments are expected handed in at the beginning of the class period they are due. **If you hand in paper late, 10% points will be reduced for each day.** All out-of-class assignments are to be **typed and stapled** unless indicated otherwise by the instructor. Items not typed will be reduced in value the equivalent of 10% (ten percentage points).

Class Policies

- ❑ Students are responsible for both the information given in class and the readings from the textbook or supplemental resources. If you are absent when materials are distributed, it is your responsibility to get the information from other students.
- ❑ Cell phones and pagers must be turned off during class.
- ❑ Tardiness is both inconsiderate and disruptive to class. **Always be ON TIME for class.** If you come late, use the back door of the classroom to enter quietly. Do not make it a habit!
- ❑ Each student is encouraged to help create an environment during class that promotes learning, dignity, and mutual respect for everyone. Students who speak at inappropriate times, sleep in class, display inattention, interrupt the class by coming to class late, leaving class early, engaging in loud or distracting behaviors, use inappropriate language, are verbally abusive display defiance or disrespect to others, or behave aggressively toward others could be asked to leave the class and subjected to disciplinary action.
- ❑ Every member of the class should hold the Honor Code: *We, the members of the University of Florida, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.*

Academic Honesty

In keeping with the University's policy on academic honesty, no form of academic dishonesty will be tolerated. Any student found cheating, plagiarizing a written assignment, falsifying a course requirement, or committing any other infraction against UF's policy will either receive a failing grade for the course, be referred for University disciplinary action, or both. Please refer to www.dso.ufl.edu/studentguide for additional information.

Accommodations for Students with Disabilities

University of Florida provides students with disabilities accommodation to participate in educational programs, activities or services. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Course Requirements

❑ Time Budget Assignment	25 pts
❑ Discussion Questions/Homework	40 pts
❑ In-class Activities and Attendance	70 pts
❑ Exam 1	100 pts
❑ Agency Visit Assignment	60 pts
❑ Professional Interview Assignment	40 pts
❑ Exam 2	100 pts
❑ Issues and Trends Group Project	<u>65 pts</u>
Total	500 pts

Grading Scale

A = 90% -- 100%	C = 70% -- 74.9%
B ⁺ = 85% -- 89.9%	D ⁺ = 65% -- 69.9%
B = 80% -- 84.9%	D = 60% -- 64.9%
C ⁺ = 75% -- 79.9%	E = Below 60%

Tentative Course Outline

Week	Date	Discussion Topics/ Readings	Assignments
1	Jan. 7 Jan. 9	Introductions and Overview of the Semester Discussion Questions (Q1)	
2	Jan. 12 Jan. 14 Jan. 16	Leisure and the Pursuit of Happiness (Ch. 1) Leisure Motives and Constraints (Ch.1) Discussion Questions (Q2)	Time Budget Assignment Given (Jan. 14)
3	Jan. 19 Jan. 21 Jan. 23	NO CLASS – Martin Luther King Jr. Day What is Leisure? (Ch. 2) Discussion Questions (Q3)	
4	Jan. 26 Jan. 28 Jan. 30	The History of Leisure (Ch. 3) Philosophy of Recreation and Leisure (Ch. 4) Discussion Questions (Q4)	Agency Visit Assignment Given (Jan. 28)
5	Feb. 2 Feb. 4 Feb. 6	Mass Leisure (Ch. 5) Discussion Questions (Q5)	Time Budget Assignment Due (Feb. 4)
6	Feb. 9 Feb. 11 Feb. 13	Leisure and the Life Cycle (Ch. 6) Q and A session	
7	Feb. 16 Feb. 18 Feb. 20	Exam 1 Delivery of Leisure Services: Local and State (Ch. 7 & 8) Discussion Questions (Q6)	Issues and Trends Group Project Given (Feb. 18)
8	Feb. 23 Feb. 25 Feb. 27	Delivery of Leisure Services: Federal (Ch. 9) Discussion Questions (Q7)	
9	March 2 March 4 March 6	Delivery of Leisure Services: Nonprofit (Ch. 10) Delivery of Leisure Services: Commercial (Ch. 11) Agency Visit Work	Professional Interview Assignment Given (March 4)
10	March 9, 11 & 13	No Class – Happy Spring Break	
11	March 16 March 18 March 20	Delivery of Leisure Services: Therapeutic Recreation (Ch. 12) Agency Visit Discussions/Presentations Group Project Work/Discussions	Agency Visit Assignment Due (March 18)
12	March 23 March 25 March 27	Agency Visit Discussions/Presentations Issues and Trends in Leisure (Ch. 16) Discussion Questions (Q8)	
13	March 30 April 1 April 3	Professional Career Development (Ch. 14) Professional Interview Assignment Discussions Discussion Questions (Q9)	Professional Interview Assignment Due (April 1)
14	April 6 April 8 April 10	Leisure Programming (Ch. 13) Leisure and Cultural Diversity (Ch. 15) Q and A session	
15	April 13	Exam 2	

	April 15 April 17	Group Presentations 1 Group Presentations 2	
16	April 20 April 22	Group Presentations 3 Class Final Discussion	Group Project Due (April 20)

The course schedule is tentative and subject to modifications. It is the student's responsibility to keep track of changes announced in class. Students will be given sufficient notice before the necessary change of schedule.

Brief Description of Course Requirements: (Details will be provided in class)

Time Budget Assignment: (25 points)

How do you use your time? In a week, you will need to record the way you spend your time: time spent studying, sleeping, watching television, drinking, partying, etc. A separated working sheet will be provided to you. After this, you will be required to write a 2- to 3-page (double space) paper summarize your findings, participate in recreational activities as well as answer a set of questions.

Exams: (100 points @ 2)

There will be two in-class exams administered over the course of the semester. Exams will be cover material from the text, class lectures, discussions, guest speakers, videos, and assignments. Permissions to take exams at any time other than the scheduled time and date will be granted only under extraordinary circumstances. Students unable to take part in exams must contact with the instructor **BEFORE** the day of the exam. No make-up exams will be given.

In-Class Assignment, Group Work, and Attendance: (70 points)

Activities and supplemental materials will be given during the course. Appropriate activities such as short writing, group discussions or other small projects will be included. All in-class assignments have to be completed on the same day they are given and cannot be made up.

Agency Visit and Short Presentation: (60 points)

For this assignment, you will be required to visit one recreation and leisure agency. Based on your visit, you will write a 3- to 4-page (double space) detailed report and a short informal presentation to the class. Your report will include information about the agency and their programs, services and staff. Some promotional materials from the agency such as brochures, flyers, etc will be collected during the visit. A separated working sheet and detail information will be provided in class.

Issues and Trends Group Project: (65 points)

As a group, you are required to explore an issue or a trend in recreation and leisure. Based on your findings, a group presentation will be given during the class. More details on this assignment will be given during the semester.

Professional Interview: (40 points)

You will be asked to interview a person who is a professional in leisure, recreation, tourism services. Questions such as their perceptions on the position, advice to undergraduate students, opportunities, concerns, threats and trends can be examples for the interview questions. Students should prepare for the interview by creating a questionnaire of at least 5 questions. Creativity is encouraged in this assignment. The interview can be done via telephone, e mail, or in-person etc. A 4-

page double space report included the student's opinion is required. More detail information will be provided in a separated handout.

Discussion Questions and Homework: (40 points)

There will be 9 discussion periods or homework provided through the semester. Details and format about the discussion questions or small take-home projects will be provided on the website. It will include on-line discussion, article reflection, observation activity or survey. The final points for this part will be counted based on your highest 8 times.