

## LEI 6895 Tourism Theories and Concepts

Fall 2023 v.1

**Instructor:** Dr. Heather Gibson

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**Web Page for Syllabus and Readings is the UF Canvas platform.**

**Office Hours: Wednesday 2-5pm; Friday 2-3 pm.** Please send me an e-mail in advance so that we can set up a time to meet and I can send you a Zoom link or face to face outside.

**Class meets:** Monday 3-6pm **FLG 235**

**Course Description:** Tourism is analyzed from a social science perspective with an emphasis on the sociology of tourism. Socio-cultural impacts of tourism, tourist roles, definitions of tourism, tourist motivations, and issues of inequality are addressed.

**Course Content-** Please read articles in the order listed below. Articles with \*\*\*\* are optional related reading. The green highlighted readings are the papers that we will comment on/discuss on the discussion board.

### **A sociological understanding of contemporary tourism – Setting the scene for the semester**

#### **Background Readings for Monday August 28<sup>th</sup>**

- Higgins-Desboilles, F. (2006). More than an “industry”: The forgotten power of tourism as a social force. *Tourism Management*, 27, 1192-1208.
- Cohen., E., & Cohen, S. (2012). Current sociological theories and issues in tourism. *Annals of Tourism Research*, 39, 4, 2177-2202.
- \*\*\*McKercher, B. (2016). Towards a taxonomy of tourism products. *Tourism Management*, 54, 196-208.

#### **1. Definitions of tourist and tourism. Different types of tourists: Tourist roles**

##### **Reading:**

- Cohen, E. (1974). Who is a tourist?: A conceptual clarification. *Sociological Review*, 22, 527-553.

- Cohen, E. (1972). Toward a sociology of international tourism. *Social Research*, 39, 164-182.
- Pearce, P. (1985). A systematic comparison of travel-related roles. *Human relations*, 38, 1001-1011.
- Yiannakis, A. & Gibson, H. (1992). Roles tourists play. *Annals of Tourism Research*, 19, (2), 287-303.
- Fan, X., Buhalis, D. & Lin, B. (2019). A tourist typology of online and face-to-face social contact: Destination immersion and tourism encapsulation/decapsulation. *Annals of Tourism Research*, 78, 102757.

Selby, M. (2021). Mobile student experience: The place of tourism. *Annals of Tourism Research*, 103253.

\*\*\*Cohen, E. (1979). A phenomenology of tourist experiences, *Sociology*, 13, 179-201.

## 2. Issues of Authenticity

### Reading:

- MacCannell, D. (1973). Staged authenticity: Arrangements of social space in tourist settings. *American Journal of Sociology*, 79, 3, 589-603. Also found on [www.jstor.org](http://www.jstor.org)
- Redfoot, D. (1984). Tourist authenticity, tourist angst, and modern reality. *Qualitative Sociology*, 7, 291-309.
- Wang, N. (1999). Rethinking authenticity in tourism experience. *Annals of Tourism Research*, 26, 2, 349-370.
- Cohen, E., & Cohen, S. (2012). Authentication: Hot and Cool. *Annals of Tourism Research*, 39, 3, 1295-1314.
- Canavan, B., & McClamley, C. (2021). Negotiating authenticity: Three modernities. *Annals of Tourism Research*, 88, 103185

Stepchenkova, S. & Park, H. (2021). Authenticity orientation as an attitude: Scale construction and validation. *Tourism Management*, 83, 104249.

\*\*\*Reisinger, Y., & Steiner, C. (2006). Reconceptualizing object authenticity. *Annals of Tourism Research*, 33, 1, 65-86.

\*\*\*\* Cohen, E. (1995). Contemporary tourism- trends and challenges: Sustainable authenticity or contrived post-modernity? In R. Butler & D. Pearce (Eds.). *Change in tourism: People, places, processes* (pp. 12-29). London: Routledge.

## 3. Tourism and the life span

### Reading:

- Gibson, H. & Yiannakis, A. (2002). Tourist roles: Needs and the adult life course. *Annals of Tourism Research*, 29, (2), 358-383.
- Lawson, R. (1991). Patterns of tourist expenditures and types of vacation across the family life cycle. *Journal of Travel Research*, 12-18.

- Ryan, C. (1998). The travel career ladder: An appraisal. *Annals of Tourism Research*, 25, 936-957.
- Gibson, H., Berdychevsky, L., & Bell, H. (2012). Girlfriend getaways over the life course: Change and continuity. *Annals of Leisure Research*, 15, (1) 38-54.

Li, T., & Chan, E. (2021). "With a young spirit, we will be young forever": Exploring the links between tourism and ageing well in contemporary China. *Tourism Management*, 86, 104345.

Park, SY., Pan, B., & Ahn, JB. (2020). Family trip and academic achievement in early childhood. *Annals of Tourism Research*, 80, 102795.

\*\*\*Ryan, C. (1995). Islands, Beaches and life-stage marketing. In M. Collins & T. Baum (Eds.). *Island Tourism: Management Principles and Practice* (pp. 79-93). Wiley & Sons.

\*\*\*\*Pearce, P. & Lee, U. (2005). Developing the travel career approach to tourist motivation. *Journal of Travel Research*, 43, 226-237.

\*\*\*\*\*Chen, S., & Shoemaker, S. (2014). Age and cohort effects: The American senior. *Annals of Tourism Research*, 48, 58-75.

#### 4. Why people travel? Tourist Motivation

##### Reading:

- Dann, G. (1977). Anomie, ego-enhancement and tourism. *Annals of Tourism Research*, 4, 184-194.
- Crompton, J. (1979). Motivations for pleasure vacation. *Annals of Tourism Research*, 6, 408-424.
- Wahlers, R. & Etzel, M. (1985). Vacation preference as a manifestation of optimal stimulation and lifestyle experience. *Journal of Leisure Research*, 17, 283-295.
- Gilbert, D., & Abdullah, J. (2004). Holiday taking and the sense of well-being. *Annals of Tourism Research*, 31, 103-121.
- Yu, J., Smale, B., & Xiao, H. (2021). Examining the change in wellbeing following a holiday. *Tourism Management*, 87, 104367.
- Pung, JM., Gnoth, J., & Chiappa, G. (2021). Tourist transformation: Towards a conceptual model. *Annals of Tourism Research*, 81, 102885.

Eger, I., Lei, SI, & Wassler, P. (2020). Digital free tourism: An exploratory study of tourist motivations. *Tourism Management*, 79, 104098.

\*\*\*Dolnicar, S., Yanamandram, & Cliff, K. (2012). The contribution of vacations to quality of life. *Annals of Tourism Research*, 39 (1), 59-83.

\*\*\*\*Chen, C., & Petrick, J. (2013). Health and wellness benefits of travel experiences: A literature review. *Journal of Travel Research*, 52, 709-719.

\*\*\*\*Oliveira, T., Araujo, B., & Tam, C. (2020). Why do people share their travel experiences on social media? *Tourism Management*, 78, 104041.

## 5. Tourism and escape from reality

### Reading:

- Graburn, (1983). The anthropology of tourism. *Annals of Tourism Research*, 10, 9-33.
- Gottlieb, A. (1982). American's vacations. *Annals of Tourism Research*, 9, 164-187.
- Lett, J. (1983). Ludic and liminoid aspects of charter yacht tourism in the Caribbean. *Annals of Tourism Research*, 10, 35-56.
- Selänniemi, T. (2003). On holiday in the liminoid playground: Place, time, and self in tourism. In T. Bauer & B. McKercher, (Eds.), *Sex and Tourism: Journeys of Romance, Love and Lust* (pp. 19-30).. New York: Haworth.
- Marschall, S. (2012). Personal memory tourism and a wider exploration of the tourism-memory nexus. *Journal of Tourism and Cultural Change*, 10, 321-335.

Wu, S., Li, Y., Wood, E., Senaux, B., & Dai, G. (2020). Liminality and festivals: Insights from the east. *Annals of Tourism Research*, 80, 102810.

- \*\*\*\* Wagner, U. (1977). Out of time and place – Mass tourism and charter trips. *Ethnos*, 42, 38-52.
- \*\*\*\* Stein, K. (2011). Getting away from it all: The construction and management of temporary identities on vacation. *Symbolic Interaction*, 34 (2), 290-308.

## 6. Gendered Tourism: A focus on Women as tourists

### Reading:

- Pritchard, A. (2001). Tourism and representation: A scale for measuring gendered portrayals. *Leisure Studies*, 20, 79-94.
- Small, J. (2005). Women's holidays: Disruption of the motherhood myth. *Tourism Review International*, 9, (2), 139-154.
- Jordan, F., & Gibson, H. (2005). "We're not stupid...But we'll not stay home either;" Experiences of solo women travelers. *Tourism Review International*, 9, (2), 195-212.
- Yang, E., Khoo-Lattimore, C. & Arcodia, C. (2018). Constructing space and self through risk taking: A case of Asian solo female travelers. *Journal of Travel Research*, 57, 260-272.

Chen, X., & Mak, B. (2020). Understanding Chinese girlfriend getaways: A interdependence perspective. *Annals of Tourism Research*, 81, 102878.

- \*\*\*Moswete, N., & Lacy, G. (2014). "Women cannot lead:" Empowering women through cultural tourism in Botswana. *Journal of Sustainable Tourism*, DOI: [10.1080/09669582.2014.986488](https://doi.org/10.1080/09669582.2014.986488)

- \*\*\*\* Book # 6 Urry: Tourism, culture and social inequality
- \*\*\*\* Wilson, E. & Little, D. (2005). A "relative escape?" The impacts and constraints on women who travel solo. *Tourism Review International*, 9, (2), 155-176.
- \*\*\*\* Figueroa-Domecq, C., Pritchard, A. Morgan, N., & Villace-Molinero, T. (2015). Tourism gender research: A critical accounting. *Annals of Tourism Research*, 52, 87-103.

## 7. Tourism and socio-cultural impacts and change

### Reading:

- Dogan, H. (1989). Forms of adjustment: Socio cultural impacts of tourism. *Annals of Tourism Research*, 16, 216-236.
- Kousis, M. (1989). Tourism and the family in a rural Cretan community. *Annals of Tourism Research*, 16, 318-332.
- Brunt, P. & Courtney, P. (1999). Host perceptions of sociocultural impacts. *Annals of Tourism Research*, 26, 493-515.
- Kim, K., Uysal, M., & Sirgy, M. (2013). How does tourism in a community impact the quality of life of community residents? *Tourism Management*, 36, 527-540.

Vogt, C., Andereck, K., & Pham, K. (2020). Designing for quality of life and sustainability. *Annals of Tourism Research*, 83, 102963.

- \*\*\*\*Gossling, S., McCabe, S., & Chen, N. (2020). A socio-psychological conceptualization of overtourism. *Annals of Tourism Research*, 84, 102976.
- \*\*\*\* Sharpley, R. (2014). Host perceptions of tourism: A review of the research. *Tourism Management*, 42, 37-49.
- \*\*\*\* Book # 10 Urry: The changing economics of the tourist industry.
- \*\*\*\* Book # 7 Ireland: Gender and class relations in tourism employment.

## 8. Tourism and under developed nations

### Reading:

- De Holan, P. & Phillips, N. (1997). Sun, sand, and hard currency: Tourism in Cuba. *Annals of Tourism Research*, 24, 777-795.
- Hintgen, N., Kline, C., Fernandes, L., & McGehee Gard, N. (2015). Cuba in transition: Tourism industry perceptions of entrepreneurial change. *Tourism Management*, 50, 184-193.
- Salazar, N. (2005). Tourism and Glocalization: Local tour guiding. *Annals of Tourism Research*, 32 (3), 628-646.
- Wilson, D. (1997). Paradoxes of tourism in Goa. *Annals of Tourism Research*, 24, 52-75.
- Mann, M. (2000). Tourism in the developing world: The Community Tourism Guide: Exciting Holidays for Responsible Travellers. (pp. 3-16). Routledge. E-book EBSCOhost.
- Scheyvens, R. (2002). Backpacker tourism and third world development. *Annals of Tourism Research*, 29, (1), 144-164.
- Lyons, K., Hanley, J., Wearing, S., & Neil, J. (2012). Gap year volunteer tourism: Myths of global citizenship. *Annals of Tourism Research*, 39 (1), 361-378.

Scott, D., Hall, M., & Gossling, S. (2019). Global tourism vulnerability to climate change. *Annals of Tourism Research*, 77, 49-61.

- \*\*\* Sreekumar, T. & Parayil, G. (2002). Contentions and contradictions of tourism as development option: The case of Kerala, India. *Third World Quarterly*, 23 (3), 529-548.
- \*\*\*\*Book #8 Britton: Tourism, dependency and development: A mode of analysis

\*\*\*\*Wilson, (1994). Unique by a thousand miles: Seychelles tourism revisited. *Annals of Tourism Research*, 21, 20-45.

\*\*\*Hampton, M. (2005). Heritage, local communities and economic development. *Annals of Tourism Research*, 32, (3), 735-759.

## 10. Sex Tourism, Romance Tourism, and Sex in Tourism

### Reading:

- Leheny, D. (1995). A political economy of Asian Sex Tourism. *Annals of Tourism Research*, 22, 367-384.
- Sanchez Taylor, J. (2001). Dollars are a girl's best friend? Female tourists' sexual behavior in the Caribbean. *Sociology*, 35 (3) 749-764.
- Pruitt, D. & LaFont, S. (1995). For love and money: Romance tourism in Jamaica. *Annals of Tourism Research*, 22, 422-440.
- Herold, E., Garcia, R., & De Moya, T. (2001). Female tourists and beach boys: Romance or sex tourism? *Annals of Tourism Research*, 28, 4, 978-997.
- Berdychevsky, L., & Gibson, H. (2013). Women's sexual behavior in tourism: Loosening the bridle. *Annals of Tourism Research*, 42, 65-85.
- Hayes, V. (2010). Human trafficking for sexual exploitation at world sporting events. Accessed *Heinonline*.

\*\*\*\*Berdychevsky, L., Poria, Y., & Uriely, N. (2013). Sexual behavior in women's tourist experiences: Motivations, behaviors, and meanings. *Tourism Management*, 35, 144-155.

\*\*\*\* Book # 13 Hall: Gender and economic interests in tourism prostitution

\*\*\*\*Book # 9 Karsch and Dann: Close encounters of the third world

## 11. Risk and Tourism

### Reading:

- Sonmez, S., & Graefe, A. (1998). Influence of terrorism on foreign tourism decisions. *Annals of Tourism Research*, 25, (1), 112-144.
- Lepp, A., & Gibson, H. (2003). Tourist roles, perceived risk and international tourism. *Annals of Tourism Research*, 30, 3, 606-624.
- Seabra, C., Dolnicar, S., Abrantes, J. & Kastenholz, E. (2013). Heterogeneity in risk and safety perceptions of international tourists. *Tourism Management*, 36, 502-510.
- Wolf, K., Larsen, S., & Ogaard, T. (2019). How to define and measure risk perceptions. *Annals of Tourism Research*, 79, 102759.
- Reddy, MV., Boyd, S., & Nica, M. (2020). Towards a post-conflict tourism recovery framework. *Annals of Tourism Research*, 84, 102940.

Zheng, D., Luo, Q., & Ritchie, B. (2021). Afraid to travel after COVID-19? Self-protection, coping and resilience against pandemic 'travel fear'. *Tourism Management*, 83, 104261.

\*\*\*\*Yang, CL., & Nair, V. (2014). Risk perception study in tourism: Are we really measuring perceived risk? *Procedia – Social and Behavioral Sciences* 144, 322-327.

\*\*\*Dayour, F., Park, S., Kimbu, A. (2019). Backpackers' perceived risk towards smartphone usage and risk reduction strategies: A mixed methods study. *Tourism Management*, 72, 52-68.

## 12. Urban Tourism and Events

### Reading:

- Austrian, Z., & Rosentraub, M., (2002). Cities, sports and economic change: A retrospective assessment. *Journal of Urban Affairs*, 24 (5), 549-563.
- Essex, S., & Chalkley, B. (1998). Olympic Games: Catalyst of urban change. *Leisure Studies*, 17, 187-206.
- Duignan, M., Down, S., & O'Brien, D. (2020). Entrepreneurial leveraging Olympic transit zones. *Annals of Tourism Research*, 80, 102774.
- Higgins-Desbiolles, F. (2018). Event tourism and event imposition: A critical case study from Kangaroo Island, South Australia. *Tourism Management*, 64, 73-86.

Ouyang, Z., Gursoy, D., & Chen KC. (2019). It's all about life: Exploring the role of residents' quality of life perceptions on attitudes toward a recurring hallmark event over time. *Tourism Management*, 75, 99-111.

Faisal, A., Albrecht, J., & Coetzee, W. (2020). (Re)creating space for tourism: Spatial effects of the 2010/2011 Christchurch earthquakes. *Tourism Management*, 80, 104102.

\*\*\*Gaffney, C. (2013). Between discourse and reality: The un-sustainability of mega-event planning. *Sustainability*, 5, 3926-3940

\*\*\*Gibson, H., Walker, M., Thapa, B., Kaplanidou, K., Geldenhuys, S., & Coetzee, W. (2014). Psychic income and social capital among host nation residents: A pre-post analysis of the 2010 FIFA world cup in South Africa. *Tourism Management*, 44, 113-122.

## 13. Dark Tourism

### Reading:

- Strange, C., & Kempa, M. (2003). Shades of dark tourism: Alcatraz and Robben Island. *Annals of Tourism Research*, 30, 2, 386-405.
- Inglis, D., & Holmes, M. (2003). Highland and other haunts: Ghosts in Scottish tourism. *Annals of Tourism Research*, 30, 1, 50-63.
- Biran, A., Poria, Y., & Oren, G., (2011). Sought experiences at (dark) heritage sites. *Annals of Tourism Research*, 38 (3), 820-841.
- Oren, G., Shani, A., & Poria, Y. (2021). Dialectical emotions in a dark heritage site: A study at the Auschwitz death camp. *Tourism Management*, 82, 104194.
- Rolfes, M. (2010). Poverty tourism: Theoretical reflections and empirical findings regarding an extraordinary form of tourism. *GeoJournal*, 75, 421-442.

• Farik, J. & Kennell, J. (2021). Consuming dark sites via street art: Murals at Chernobyl. *Annals of Tourism Research*, 90, 103256.

\*\*\*Biran, A., Liu, W., Li, G., & Eichorn, V. (2014). Consuming post-disaster destinations: The case of Sichuan, China. *Annals of Tourism Research*, 47, 1-17.

\*\*\*Podoshen, J., Yan, G., Andrzejewski, S., Wallin, J., & Venkatesh, V. (2018). Dark tourism, abjection and blood: A festival context. *Tourism Management*, 64, 346-356.

\*\*\*\* Mekawwy, M. (2012). Responsible slum tourism: Egyptian Experience. *Annals of Tourism Research*, 39, 2092-2113.

## 14. Additional Ideas and Concepts

- Higgins-Desbiolles, F. Carnicelli, S., Krolilkowski, C. Wijesinghe, G., & Boluk, K. (2019). Degrowing tourism: Rethinking tourism. *Journal of Sustainable Tourism*, online first.
- McCabe, S. (2009). Who needs a holiday? Evaluating social tourism. *Annals of Tourism Research*, 36, 667-688.
- Balomenou, N., & Garrod, B. (2019). Photographs in tourism research: Prejudice, power, performance and participant-generated images. *Tourism Management*, 70, 201-217.
- McLeay, F., Lichy, J., & Major, B. (2019). Co-creation of the ski-chalet community experience. *Tourism Management*, 74, 413-424.
- Salet, X. (2021). The search for the truest of authenticities: Online travel stories and their depiction of the authentic in the platform economy. *Annals of Tourism Research*, 88, 103175.
- Mkono, M. (2020). Eco-hypocrisy and inauthenticity: Criticisms and confessions of the eco-conscious tourist/traveler. *Annals of Tourism Research*, 84, 102967.
- Berkekovala, A., Uysal, M., & Assaf, G. (2021). A thematic analysis of crisis management in tourism: A theoretical perspective. *Tourism Management*, 86, 104342.
- Gossling, S., Scott, D., & Hall, CM. (2020). Pandemics, tourism and global change: A rapid assessment of COVID-19. *Journal of Sustainable Tourism*.
- Dashper, K., Li, S., Mang, H., Zhang, P., & Lyu, T. (2021). Ageing, volunteering and tourism: An Asian perspective. *Annals of Tourism Research*, 89, 103248.
- Benjamin, S., & Dillette, A., (2021). Black Travel Movement: Systemic racism informing tourism. *Annals of Tourism Research*, 88, 103169.
- Eger, C. (2021). Gender matters: Rethinking violence in tourism. *Annals of Tourism Research*, 88, 103143.
- Woods, O., & Shee, SY. (2021). "Doing it for the 'gram'? The representational politics of popular humanitarianism. *Annals of Tourism Research*, 87, 103107.

\*\*\*\* Book # 15 Dann and Cohen: Sociology and tourism

## Assignments and Grading

### 1. Research Paper

50%

Choose a tourism-related topic that you would like to investigate. **Either** identify a case study that illustrates your topic of interest **or** collect some primary data on your topic of interest. Conduct an extensive review of the literature on your topic. Write a formal literature review. Describe the facts surrounding your case study or present the results of your data collection. Develop a discussion of the major point/issues surrounding your case study or interpret your results. Include your own opinions/point of view in the discussion section of the paper as well as making reference to your literature review to support and refute different ideas.

Please note, that the quality of the literature review and the discussion are the foci of the evaluation of your paper. The case study is to help you form a discussion.



Write your paper according to the following headings:

Introduction (end with purpose of the paper)  
Theoretical Framework  
Review of Literature  
Presentation of Case Study **or** Methods and Results  
Discussion  
Conclusion  
References

As a rough guideline the paper should be around 5,000 to 7,000 words. **Paper due on or before Wednesday December 6<sup>th</sup> by 11.59 pm saved as a PDF file and uploaded to Canvas.**

## **2. Presentations scheduled for Monday November 29<sup>th</sup> and December 6<sup>th</sup> **30%****

Prepare a pecha kucha style presentation (i.e. 20 slides x 20 seconds per slide) total presentation time about 6-7 minutes! Your presentation should outline the major issues and research findings associated with the topic upon which you have written your paper. Your presentation should be prepared using 20 PowerPoint slides. Here is a training video on using PowerPoint to create a pecha kucha presentation <https://www.youtube.com/watch?v=l9zxNTpNMLo>

Also prepare a **two-page hand-out** to accompany your presentation. One page should provide a detailed outline of the major points of your presentation; the second page should list the major references for your topic.

Here are some additional pecha kucha resources:

### **What is pecha kucha?**

<http://www.pechakucha.org/faq>

<https://www.youtube.com/watch?v=9NZOt6BkhUg>

### **Tips on creating a pecha kucha presentation**

<http://blog.indezine.com/2012/05/10-tips-to-create-and-present-pecha.html>

[https://www.youtube.com/watch?v=zAZ\\_8UJUUpno](https://www.youtube.com/watch?v=zAZ_8UJUUpno)

### **Examples of Pecha kucha presentations**

<http://www.pechakucha.org/>

### 3. Class participation

20%

The readings form the main source of information for this class. The actual class period is a time to debate the issues, ask questions and learn additional information pertaining to that week's topic. As you read each week, please take notes, think about and answer the questions I will give you each week pertaining to that week's readings. **Please keep a notebook with your reading notes and answers to the questions.**

**The readings highlighted in green each week will be our discussion focus. You will need to read the main readings each week before commenting on the discussion piece. Make sure you integrate ideas from the main readings into your observations/comments on the discussion piece. Please post observations about this paper on our discussion board by Monday at 12 noon. You may comment on each other's posts.**

In class, be able to orally review and critique each week's assigned readings. Identify key points, discuss implications/significance, and raise questions for class discussion. **As a general guide, come to class each week with at least one question or comment about each article.** The success of this class relies on the quality of your preparation and your participation. As this class only meets once per week you are expected attend all class periods. If you are ill or have an emergency please let me know.

Requirements for class attendance and make-up exams, assignments, and other work are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

### 4. Grading Information

The UF grading system will be used for this class. This grading scale includes minus grades. More details can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

### 5. Additional Policies

1. I expect every member of the class to up hold the Honor Code: *We, the members of the University of Florida community pledge to hold ourselves and our peers to the highest standards of honesty and integrity.*
2. I do not give extra credit. I will provide you with regular feedback on your progress and help you on an individual basis to reach your full potential in terms of a grade for this class.
3. As a courtesy to me, and your fellow class members, please turn off cell phones while in class. No texting! I would also prefer you to use a note book to take notes. I will ask for computers to be closed for most of the class, especially while we are discussing and during student presentations.

**Course Accessibility.** Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center by

visiting <https://disability.ufl.edu/students/get-started/> It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

**Course Evaluation.** Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/> Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>

**In-Class Recording:** • Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student

**Health and Wellbeing:** Your well-being is important to UF. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at (352) 392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to Victim Advocates, Housing Staff and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 911.

**It is important to the learning environment that you feel welcome and safe in this class; and that you are comfortable participating in class discussions and communicating with me on any issues related to the class.** If your preferred name is not the name listed on the official UF roll, please let me know as soon as possible by e-mail or otherwise. I would like to acknowledge your preferred name, and pronouns that reflect your identity. Please let me know how you would like to be addressed in class, if your name and pronouns are not reflected by your UF-rostered name. I welcome you to the class and look forward to a rewarding learning adventure together.

**Please see class calendar on next page.**

## LEI 6985 Tourism Theories and Concepts Calendar Fall 2023

Monday August 28<sup>th</sup> **Introduction to the class and discussion on the readings in the folder Sociological Understanding of Tourism listed for August 26<sup>th</sup> – see Page 1 of syllabus and our Canvas page for readings.**

Monday September 4<sup>th</sup> Labor Day – **No class on Monday but we will hold class this week.**

Topic 1: Definitions of tourist and tourism

Monday September 11<sup>th</sup> – EASM Conference. **Class held the week before**

Monday September 18<sup>th</sup> Topic 2: Issues of authenticity

Monday September 25<sup>th</sup> Topic 3: Tourism and the lifespan

Monday October 2<sup>nd</sup> Topic 4: Tourist motivation

Monday October 9<sup>th</sup> Topic 5: Escape from reality

Monday October 16<sup>th</sup> Topic 6: Women as tourists

Monday October 23<sup>rd</sup> Topic 7: Socio-cultural impacts

Monday October 30<sup>th</sup> Topic 8: Tourism and underdeveloped nations

Monday November 6<sup>th</sup> Topic 9: Sex and Romance Tourism

Monday November 13<sup>th</sup> Topic 11: Risk and Tourism

Monday November 20<sup>th</sup> Topic 13: Dark Tourism

Monday November 27<sup>th</sup> Presentations 1 – we will confirm this based on class enrollment size.

Monday December 4<sup>th</sup> Presentations 2

Wednesday December 6<sup>th</sup> **last day to submit term paper via Canvas before 11.59pm**