Instructor: Janna Magette, Ph.D.
Email: magette20@ufl.edu
Cell: 352-231-3156
Office Hours: Available via email, text, or phone by appointment

Discussion questions and assignments will come from the lectures and the course text. All readings will be made available via the Canvas website.

COURSE SCOPE & RATIONALE

Leadership and Coaching Collegiate Athletics is a graduate level course that provides students with an introduction to coaching at the collegiate level. Although it will focus primarily on coaching at the college level, it will also introduce students to core leadership theories and allow them to explore individual leadership styles and knowledge. It will provide students with an overview of collegiate coaching, including techniques in securing a job, coaching styles and philosophies, qualities of assistant coaches, recruiting, strength and conditioning, and administrative responsibilities.

This course is taught online. There are two primary sources of information: video lectures and journal articles. Video lectures will provide practical explanation of the collegiate coaching world, while text readings will cover foundational pedagogy in coaching and leadership. Students will be responsible to view the online course lectures and complete the reading coursework within the assigned time periods. Video lectures are provided on the Canvas E-Learning website, along with the presentation slides that accompany the video lectures. All supplementary reading assignments, discussion questions and examination papers will be assigned throughout the Canvas E-Learning website.

Module Schedule

This course is divided into 6 modules, where each module is approximately 1 week in duration. For each module, you will be responsible to:

• watch the posted online videos
• complete all reading assignments
• submit answers to that module's Discussion Boards and Assignments by due date

Technical Support

For issues with technical difficulties for E-learning in Canvas, please contact the UF Help Desk at: Learning-support@ufl.edu
(352) 392-HELP - select option 2

COURSE OBJECTIVES
After completing this course, students should be able to:
1.   Have a general knowledge of the collegiate coaching role and environment

2.   Discuss foundational leadership theories

3.   Become aware of the wide variety of responsibilities involved with a coaching position

4.   Practice essential skills required as a collegiate coach

5.   Develop a deeper understanding of personal coaching and leadership style

6.   Comprehend recruiting trends, approaches, and the rules surrounding

ASSIGNMENTS

Discussion Boards (6) 30%
Each student will participate in an online interactive chat/discussion board that discusses important and often difficult decisions regarding athletic leadership development and associated topics. Often these online conversations will require the student to be prepared with readings and other relevant research. The discussion board dates and times will be provided in the course outline with further detail in the weekly announcement. Each student is required to make 3 posts: 1 initial and 2 replies. Students will be graded on their timeliness and quality of each post. The initial post is worth 3 points and 2 replies are a point each for a total of 5 points per discussion board. The initial post must be made by 11:59 pm on Wednesday of that week. **The sixth discussion board will be your introductory video in Module #1. Replies are not necessary in this discussion.**

Weekly Assignments (6) 30%
There will be a corresponding assignment with each module relating to the topic that week. These will vary and will be worth 20 points each.

Final Project 40%

The final project will be to submit a final paper cross referencing the readings and lessons from the course with a coach's biography or autobiography of the student's choice. The book must be non-fiction and at least 150 pages in length. **The final paper should be a maximum of 5 pages using APA style and include references to at least one leadership theory from the course and the topics of the 6 modules. CITE YOUR WORK!**

Student Participation

Students will also be expected to actively participate at various points throughout the course, and will be asked to deliver comments via the Canvas E-Learning website. More information about student participation assignments will be delivered through the website.

Attendance & Student Expectations

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.

There will be no make-up opportunities for the assignments or exams for unexcused absences. You are expected to submit all assignments on time and use appropriate grammar, citation, and language.

GRADING & POINT DISTRIBUTION

https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Grading & Point Distribution:

Discussion Boards (6)	30 points	30% Total Grade
Weekly Assignments (6)	120 points	30% Total Grade
Final Project	100 points	40% Total Grade
Total Possible Points	*250 points*	

Grading Scale:

A = 93-100%
A- = 90-92.9%
B+ = 87-89.9%
B = 83-86.9%
B- = 80-82.9%
C+ = 77-79.9%
C = 73-76.9%
C- = 70-72.9%
D+ = 67-69.9%
D = 60-66.9%
E = 59.9 or lower

CLASS SCHEDULE

The instructor reserves the right to make changes to the syllabus/outline as the class progresses and circumstances arise. Students will be given notice of any changes.

MODULE BREAKDOWN

Dates	Topics	Assignments
Module #1 July 1-7	Introduction Character Development Authentic Leadership	Phone Interview Introductory Video DB #1
Module #2 July 8-14	Assistant Coaching Coaching Philosophy Resilience	Coaching Philosophy Book Selection Due DB #2
Module #3 July 15-21	Recruiting Ethics Complex Adaptive Leadership	Recruiting Materials DB #3
Module #4 July 22-28	Director of Operations Servant Leadership	Team Building Activity DB #4
Module #5 July 29-Aug 4	Other duties as assigned Followership	Choose your Own Adventure DB #5
Module #6 Aug 5-9	Diversity and Inclusion Transformational & Transactional Leadership	Personal SWOT Final Project

Student Services - Getting Help

The University of Florida recognizes that pursuit of an online degree requires just as much student support as pursuit of a traditional on-campus degree and therefore, each online program is responsible for providing the same student support services to both students who are in residence on the main campus and those who are seeking an online degree through distance learning.

Online Computing Help Desk- e-Learning Support Services

http://helpdesk.ufl.edu/

The UF Computing Help Desk is available to assist students when they are having technical issues.

Online Library Help Desk

http://guides.uflib.ufl.edu/content.php?pid=86973&sid=686381

The help desk is available to assist students with access to all UF Libraries resources.

Disabilities Resource Center

http://www.dso.ufl.edu/drc/

If you have a physical, learning, sensory or psychological disability, please visit our Disabilities Resource Center.

Counseling and Wellness Center

U Matter, We Care: If you are a friend is in distress, please contact **umatter@ufl.edu** or 352-392-1575 so that a team member can reach out to the student.

http://www.counseling.ufl.edu/cwc/ and the University Police Department, 392-1111 or 9-1-1 for emergencies

Dean of Students Office

http://www.dso.ufl.edu/

Do you need help resolving a conflict or would you like access to the student code of conduct? Visit the Dean of Students site.

Honor Code Policy: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity."

The following pledge will be either required or implied on all work: "On my honor, I have neither given nor received unauthorized aid in doing this assignment"

It is the duty of the student to abide by all rules set forth in the UF Undergraduate Catalog. Students are responsible for reporting any circumstances, which may facilitate academic dishonesty.

Plagiarism
Plagiarism is well defined on the following website:
http://web.uflib.ufl.edu/msl/07b/studentplagiarism.html

The Smathers Library also provides a number of resources to assist students in avoiding plagiarism:
"Plagiarism is a serious offense that may ruin a career at any professional or educational institution. Suspension or expulsions are not rare consequences when considering plagiarism. Copying someone else's ideas is not only unfair, but also unethical; therefore it is imperative for all students to avoid any sort of illegal use of ideas".

Source and additional resources can be found on this site:
http://web.uflib.ufl.edu/msl/subjects/Physics/StudentPlagiarism.html

Americans with Disabilities Act (ADA) Policy Statement
Students with disabilities requesting accommodations should first register with the Disability Resource Center (352–392-8565, www.girlsplace.net.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, student will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Online Course Evaluation
Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/