

Location: Chiefland	FL		Date: 05	Date: <u>05/01/2017</u>	
City	State		_		
Organization: Heartland Rehabilitation Services					
*Contact Person(s): Steven Smith PT *Must have at least a Bachelor's degree in	a related field ar	nd a minimum o	of 2 years' experie	nce within the discipline	
Address: 2014 NW 11th Drive		Chiefla	and	FL 32626	
Street/PO Box		City		State/Zip	
Phone: 352 493 7776		Fax: <u>352 49</u>	93 0337		
Email: chiefland@heartlandrehab.com		Website: hcr-manorcare.com			
What semesters is your organization available  Fall (August-December)		rns? January-April)	) 🔲 Sur	nmer (May-August)	
Please check the specializations that best per	tain to the inte	rnship experie	ence offered:		
☐ Exercise Physiology	☐ Fitness/	/Wellness			
How many interns do you typically accept per	r semester? 1	-2			
Interns must complete a minimum of 35-40 h for your organization. Please indicate any eve				mal working hours	
Monday, Tuesday, Thursday 8am - 6pm Wednesday, Friday 8am-3pm					
Is office space available to interns?	✓ Yes	□ No			
			Comments		
Is a computer/scanner available to interns?	✓ Yes	☐ No	Comments		
Does your organization offer paid or non-paid internships?		✓ Non-pai	id Paid (am	nount)	
List other benefits your organization offers in	iterns (i.e. hous	sing, health in	surance, travel 1	reimbursement, etc.)	
List required purchases for interning with you	ır site (e.g. par	king pass, uni	iform, back-grou	and check, etc.):	
Uniform - business casual (black / khaki shirt / pa	ants, closed toe	d shoes)			



List required skills or previous experience necessary for interning with your organization:

entry level A&P courses, basic patient / client care skills, basic exercise theory, computer proficiency for EMR completion

Special Requirements (i.e. special application, proof of health insurance, immunizations, etc.) *Please note: All interns are required to purchase professional liability insurance coverage for \$1,000,000* 

None

Provide a bulleted list of duties/responsibilities your organization expects to be fulfilled by interns:

- \* assist clients with set up and progression of exercise and wellness program
- \* counsel clients in regards to basic weight management concepts
- \* complete fitness screening on wellness clients (inclusive of balance, flexibility, functional assessment screens)
- \* fitness goal setting
- \* complete submaximal O2 / MET testing.
- \* assist treating clinicians with appropriate therapeutic exercises where / when applicable.
- \* complete an in-service related to relevant to fitness/wellness in the physical rehabilitation setting.
- \* maintain gym / wellness center assist with maintaining fitness equipment / linens.
- \* maintain standards of professionalism (including awareness with HIPPA / patient privacy, coworker interactions, etc)

Please describe a typical day for the intern:

Daily functions may include the following:

greeting clients upon arrival, reviewing case load /charts for physical therapy patients, reviewing lists of scheduled screenings for wellness members, facility set up - mat tables / equipment in order, consult wellness members and assist clinicians as requested, assist with documentation of exercise programs completed, completion of fitness screens which would included monitoring vitals (HR / BP / O2 sat %), flexibility / range of motion, functional movement / mobility screens, and daily communication with treating physical therapists as to client / patient response (as appropriate). Equipment cleaned and laundry assistance throughout the day.



Interns must be evaluated on at least 6 of the following Student Learning Outcomes (SLO's). Please check each

SLO that applies to the duties/responsibilities provide	led to interns at your organization.		
APK Student Learning Outcomes (SLOs)	Applied Examples (These examples used to describe each SLO are not exclusive; they are simply intended to provide clarity to the individual SLOs)		
✓ Integrate principles and methods of math, social sciences, and arts and humanities to applied physiology and kinesiology, wellness, and/or fitness environments.	<ul> <li>Intern can perform body composition calculations.</li> <li>Intern can identify socioeconomic impacts on health and fitness behaviors.</li> <li>Intern can calculate target and max heart rates in order to prescribe aerobic exercise.</li> </ul>		
Identify and relate the nomenclature, structures, and locations of components of human anatomy to health, disease, and physical activity.	<ul> <li>Intern can identify muscles used in specific exercises and name other exercises that use those muscles.</li> <li>Intern can name specific structures damaged by pathologies like diabetes.</li> </ul>		
Identify, examine, and explain physiological mechanisms of homeostasis at various levels of an organism (i.e., cells, tissues, organs, systems).	<ul> <li>Intern can explain the baroreflex.</li> <li>Intern can explain why skeletal muscle cells atrophy when immobilized.</li> <li>Intern can describe the impact of respiration on blood pH.</li> </ul>		
☐ Investigate and explain the effects of physical activity on psychological health as well as the perspectives used to enhance adherence to healthier lifestyles.	<ul> <li>Intern can explain how exercise helps depression.</li> <li>Intern knows where to locate information related to psychological health impacts of various activities.</li> <li>Intern can identify and properly refer individuals with eating disorders.</li> </ul>		
Identify and explain the acute and chronic anatomical and physiological adaptations to exercise, training, and physical activity.	<ul> <li>Intern can explain why resting HR and BP are reduced following endurance training.</li> <li>Intern can identify immediate and long-term benefits of resistance training.</li> </ul>		
Select and utilize the appropriate scientific principles when assessing the health and fitness of an individual and prescribing physical activity based on those assessments.	<ul> <li>Intern can select a safe fitness test for a cardiac patient.</li> <li>Intern can perform skinfold testing and use that data to prescribe appropriate amounts of exercise.</li> </ul>		
Solve applied physiology and kinesiology problems from personal, scholarly, and professional perspectives using fundamental concepts of health and exercise, scientific inquiry, and analytical, critical, and creative thinking.	<ul> <li>Intern can describe which populations might be prone to ankle sprains.</li> <li>Intern can identify medications which might lead to an impaired ability to perform aerobic exercise.</li> <li>Intern can prescribe exercise to suit the goals of clients based on fitness assessments.</li> </ul>		
Collect, compare, and interpret qualitative or quantitative data in an applied physiology and kinesiology context.	<ul> <li>Intern can perform a submaximal VO2 test and use the collected data to classify the subject's level of fitness.</li> <li>Intern can perform a laboratory experiment and compare their results to other similar studies.</li> </ul>		
Effectively employ written, oral, visual, and electronic communication techniques to foster inquiry, collaboration, and engagement among applied physiology and kinesiology peers and professionals as well as with patients, clients, and/or subjects.	<ul> <li>Intern can explain to a patient the importance of hydration during exercise.</li> <li>Intern can generate professional emails to ask scientific or medical questions.</li> <li>Intern can generate an abstract to present research at a scientific or medical conference.</li> </ul>		
Would you like to be added to the Department's list	of approved sites for future interns? ✓ Yes ☐ No		
Name of student requesting completion of the site a	pproval form (if applicable):		
I have reviewed the APK Undergraduate Internship P	Data		
	igitally signed by STSMITH  ate: 2017.05.01 12:42:36 -04'00'  Date: 5/1/2017		

Digitally signed by STSMITH

Date: 2017.05.01 12:42:55 -04'00' Date: 5/1/2017

Department Approval: STSMITH

Blain Harrison