



Q1.

## APPLIED PHYSIOLOGY AND KINESIOLOGY (APK) INTERNSHIP SITE APPROVAL FORM

Q2.

The **Department of Applied Physiology and Kinesiology** (APK) at the University of Florida would like to thank you in advance for taking the time to complete the approval process and your willingness to provide valuable internship opportunities to our students. The Department of APK requires that all **undergraduates** complete 12-credits of internship experience once becoming eligible. Undergraduate students must earn a minimum of 520 clock hours in the process of completing the 12-credits of the internship course. However, undergraduate students may choose to complete all 12-credits in a single semester, or split the credits over two semesters. Students choosing to split the internship credit into two, 6-credit, semesters are required to complete a minimum of 260 clock hours at the internship site each semester. **Graduate** students in the Human Performance concentration may elect to complete between 3 - 9 credits of internship to count towards their degree. Each registered credit of graduate internship requires a minimum of 48 clock hours be completed and a graduate student must register for at least 3 credits in any semester they intend to complete an internship. Therefore, a graduate student will be required to complete between 144 - 432 hours during their internship. Ideally, interns become exposed to the tasks that will be required of them as professionals in the field, as well as receive opportunities to develop their skills and areas of interest. A brief description of our undergraduate and graduate programs is below:

**APK Undergraduate Program**: Prepares students to function as an exercise technician, exercise specialist, and/or wellness instructor in hospital, corporate, private, or governmental agency, to pursue graduate study in kinesiology, OR to pursue graduate study in a health profession requiring education beyond an undergraduate degree. The curriculum provides a strong basic science background and requires additional course work in the biological aspects of exercise. Students may pursue internship opportunities in healthcare, research, fitness, or other areas of human performance.

**Human Performance (Graduate)**: The Human Performance concentration is a non-thesis program leading to a Master of Science degree in Applied Physiology and Kinesiology. Its purpose is to train students for careers where they can promote scientifically based exercise, wellness, and psychological factors to enhance health, athletic development and/or movement performance. Furthermore, students may be trained to be an integral part of a health care team that administers, assesses, and develops programs for clinical, general public, or high-performance populations.

| Q9. Phone Number of Individual who will receive applications from students and whom students should contact about Internship availability   |    |
|---|----|
| zachary.smith2@ptsolutions.com  |    |
| Q8. Email Address of Individual who will receive applications from students and whom students should contact about Internship availability  |    |
| Dr. Zachary J. Smith, PT, DPT   |    |
| Q7. Name of Individual who will receive applications from students and whom students should contact abound the contact abound the contact abound availability   | ut |
| https://ptsolutions.com/clinics/fl/zephyrhills/   |    |
| Q10. URL of Website For Organization  |    |
| 7403 Gall Boulevard, Zephyrhills, FL 33541  |    |
| Q6. Organization Address(es) - Include Addresses Of All Locations To Be Included As Part Of This Approva  | ıl |
| PT Solutions Physical Therapy - Zephyrhills   |    |
| Q5. Organization Name   |    |
| and Procedures manual will take you away from this survey and cause any information input into the survey to be lost. We recommend holding the ctrl button on your keyboard when clicking the link to open it in a new browser tab. |    |

Please review the APK Internship Policies and Procedures Document to gain a better understanding of the

Q34.

Will the person receiving internship applications from students be the same person supervising the student and completing the student evaluations during the internship?

| Q11. Name of Individual Who Will Supervise Students Directly During Internship and Complete Stude Evaluations   | ent        |
|---|------------|
| This question was not displayed to the respondent.  |            |
| Q12. Email Address of Individual Who Will Supervise Students Directly During Internship and Complestudent Evaluations   | ete        |
| This question was not displayed to the respondent.  |            |
| Q13. Phone number of Individual Who Will Supervise Students Directly During Internship and Complestudent Evaluations  | ete        |
| This question was not displayed to the respondent.  |            |
| Q14. What Semester(s) Is Your Organization Available To Accept Interns? (select all that apply)   |            |
| ✓ Fall (August - December)  |            |
| ✓ Spring (January - April)  |            |
| Summer (May - August)   |            |
|   |            |
| Q15. APK Internship Policy requires that a site supervisor hold one degree higher than the student in This means that site supervisors of undergraduate interns must hold at least a bachelor's degree and graduate interns must hold at least a master's degree. Based on this policy, for which category of studyour organization willing to accept applications? Check all that apply                  | I those of |
| ✓ Undergraduate Students ✓ Graduate Students  |            |
| Q16. How many interns is your organization willing and able to support per semester?  |            |
| 1-2   |            |
| Q35. APK Undergraduate students are permitted to complete a single 12-credit (520 hour minimum) internship in a single semester or two, 6-credit (260 hour minimum) internships over two semesters. A willing and able to provide a part-time internship experience (~20 hours per week), full-time (~40 hour week), or either to our undergraduate students depending on the student's internship plans? |            |
| ○ Part-Time Internship (~20 hours per week)   |            |

YesNo

O Full-Time Internship (~40 hours per week)

| Q17. Describe the normal working hours anticipated for an intern at your organization. Please indicate likelihood and circumstances surrounding any evening or weekend time commitments. |
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| 8 hour days Monday-Friday.   |
| Q18. Does your organization offer non-paid or paid internships?  |
| <ul><li>Non-paid</li><li>Paid (amount)</li></ul>   |
| Q21. List other benefits your organization offers interns (i.e. housing, health insurance, travel reimbursement, etc.)   |
| N/A  |
| Q22. List required purchases for interning with your organization (i.e. parking pass, uniform, I.D. Badge, etc.)   |
| N/A  |
| Q23. List required skills or previous experience necessary for interning with your organization  |
| Professionalism and great people skills.   |
|  |

Either Part-Time or Full-Time depending on the student's internship plan

Q24. List any special credentials or documents required to intern with your organization (i.e. CPR/First Aid, Liability Insurance, Personal Training Certification, OSHA training, HIPPA training, Pre-Internship orientation, background check)

| CPR/First Aid  |   |
|--|---|
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| Q25. Provide a bulleted list of duties/responsibilities yo   | our organization expects to be fulfilled by interns:  |
| 220. I Tovide a bulleted list of duties/responsibilities yo  | or organization expects to be fulfilled by litterns.  |
|  |   |
|  | agnoses. Clean/prep tables for therapist to ensure steady flow of clinic environmer   |
| to promote optimal learning.   |   |
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| Q26. Please describe a typical day for the intern:   |   |
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| Following supervisor and other clinicians in observation of the typical j flow of clinic environment to promote optimal learning.    | job duties of a physical therapist. Clean/prep tables for therapist to ensure steady  |
| now of clinic environment to promote optimal learning.   |   |
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| Q28. All Interns (undergraduate and graduate) MUST b   | pe evaluated on <b>at least</b> 6 of the following 9 Student  |
| Learning Outcomes (SLO's), though evaluation of all 9  |   |
| the duties/responsibilities provided to interns at your or   |   |
| ,  | <b>3</b>  |
|  |   |
| Integrate principles and methods of math, social sciences, and/or arts and humanities to applied physiology and kinesiology, health, | Select and utilize the appropriate scientific principles when assessing  the health and fitness of an individual and prescribing physical     |
| wellness, and/or fitness environments.   | activity based on those assessments.  |
| ,  |   |
| _ Identify and relate the nomenclature, structures, and locations of   | Solve applied physiology and kinesiology problems from personal,  scholarly, and professional perspectives using fundamental concepts         |
| components of human anatomy to health, disease, and physical   | scholarly, and professional perspectives using fundamental concepts of health and exercise, scientific inquiry, and analytical, critical, and |
| activity.  | creative thinking.  |
| Identify, examine, and explain physiological mechanisms of   |   |
| homeostasis at various levels of an organism (i.e., cells, tissues,  | Collect, compare, and interpret qualitative or quantitative data in an applied physiology and kinesiology context.                            |
| organs, systems).  | applied physiology and kinesiology context.   |
|  | Effectively employ written, oral, visual, and electronic communication  |
| Investigate and explain the effects of physical activity on  | techniques to foster inquiry, collaboration, and engagement among   |
| psychological health as well as the perspectives used to enhance<br>adherence to healthier lifestyles.                               | applied physiology and kinesiology peers and professionals as well  |
| dunition to hours in cotyles.  | as with patients, clients, and/or subjects.   |
| Identify and explain the acute and chronic anatomical and physiological adaptations to exercise, training, and physical activity.    |   |
| physiological adaptations to exercise, training, and physical activity.  |   |
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| 000 N  |   |
| Q33. Name of APK student that requested the site app   | roval form from you (if applicable)   |
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|            | Ye |
|------------|----|
| $\bigcirc$ | No |

Q32. Have you reviewed the APK Internship <u>Policies and Procedures Manual</u>? Note that clicking the link will take you away from this survey and any information input into the survey will be lost if you navigate back. We recommend holding the ctrl button on your keyboard when clicking the link to open it in a new browser tab.

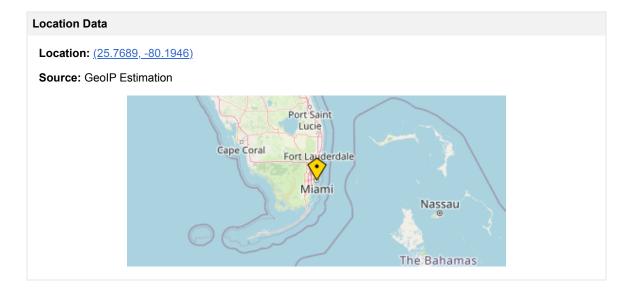


## Q30. Signature of Individual Who Will Be Receiving Internship Applications



## Q31. Signature of Individual Who Will Be Supervising And Evaluating Students During The Internship

This question was not displayed to the respondent.



Approved: 12/2/24

Blain Harrison

Blain Harrison - APK Internship Coordinator