



Q1.
APPLIED PHYSIOLOGY AND KINESIOLOGY (APK)
INTERNSHIP SITE APPROVAL FORM

Q2.

The **Department of Applied Physiology and Kinesiology** (APK) at the University of Florida would like to thank you in advance for taking the time to complete the approval process and your willingness to provide valuable internship opportunities to our students. The Department of APK requires that all undergraduates complete a 12-credit internship experience and graduate students complete a 5-credit internship experience during their final semester. The experience requires a minimum of 520 clock hours for undergraduates and 600 clock hours for graduate students, or 35-40 hours a week for 15 weeks, for the Fall and Spring semesters or 40-45 hours a week for 13 weeks, for the Summer semester. Ideally, interns become exposed to the tasks that will be required of them as professionals in the field, as well as receive opportunities to develop their skills and areas of interest within their specialization. The specializations within the department are:

Exercise Physiology (Undergraduate): Prepares students interested in pursuing a career in one of the health professions or graduate study in exercise science. The curriculum provides a strong basic science background and requires additional course work in the biological aspects of exercise. For intern hours in this specialization, students are expected to complete hours in a biomedical research setting related to exercise and/or sport.

Fitness/Wellness (Undergraduate): prepares students to function as an exercise technician, exercise specialist, and/or wellness instructor in hospital, corporate, private, or governmental agencies. The curriculum emphasizes practical aspects of fitness and wellness.

Human Performance (Graduate): The Human Performance concentration is a non-thesis program leading to a Master of Science degree in Applied Physiology and Kinesiology. Its purpose is to train students for careers where they can promote scientifically based exercise, wellness, and psychological factors to enhance health, athletic development and/or movement performance. Furthermore, students will be trained to be an integral part of the health care team that administers, assesses, and develops programs for clinical populations.

Please review the <u>APK Internship Policies and Procedures</u> Document to gain a better understanding of the expectations of students and site supervisors during the experience.

Q5. Organization Name		
Layne Performance LLC		
Q6. Organization Location(s) - Include Addresses Of All Locations To Be Included As Part Of This Approval		
140 NW 6th St Gainesville, FL 32601		
Q7. Name of Individual Who Will Receive Applications From Students		
Andrew Layne, PhD, CSCS		
Q8. Email Address of Individual Who Will Receive Applications From Students		
info@layne-performance.com		
Q9. Phone Number of Individual Who Will Receive Applications From Students		
352-234-6345		
Q10. URL of Website For Organization		
http://layne-performance.com		
Q11. Name of Individual Who Will Supervise Students Directly During Internship and Complete Evaluations		
Andrew Layne, PhD, CSCS		

Q12. Email Address of Individual Who Will Supervise Students Directly During Internship and Complete Evaluations

Q13. Phone number of Individual Who Will Supervise Students Directly During Internship and Complete Evaluations			
352-234-6345			
Q14. What Semester(s) Is Your Organization Available To Accept Interns? (select all that apply)			
✓ Fall (August - December)			
Spring (January - April			
✓ Summer (May - August)			
Q15. APK Internship Policy requires that a site supervisor hold one degree higher than the student intern. This means that site supervisors of undergraduate interns must hold at least a bachelor's degree and those of graduate interns must hold at least a master's degree. Based on this policy, for which category of students is your organization willing to accept applications? Check all that apply			
✓ Undergraduate Students ✓ Graduate Students			
Q16. How many interns is your organization willing and able to support per semester?			
2			
Q17. Describe the normal working hours anticipated for an intern at your organization. Please indicate likelihood and circumstances surrounding any evening or weekend time commitments.			
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Paid (amount)	and non-paid and any arevious experience and ertifications. Payment a variable and based on commissions earned and classes or and classes or and classes or and variable and based taught.	
Q21. List oth etc.)	r benefits your organization offers interns (i.e. housing, health insurance, travel reimbursement,	
Interns may b	eligible for continuing education credits and partially or fully funded conference/ seminar attendance.	
Q22. List red	ired purchases for interning with your organization (i.e. parking pass, uniform, I.D. Badge, etc.)	
n/a		
Q23. List red	ired skills or previous experience necessary for interning with your organization	
Previous exp Crossfit) or po	ience in a strength conditioning setting (collegiate, professional, or private) and a strength-conditioning related certification (CSCS, sonal training certification preferred, but not required.	USAW
	special credentials or documents required to intern with your organization (i.e. CPR/First Aid, ance, Personal Training Certification, OSHA training, HIPPA training, Pre-Internship orientation, neck)	
Current CPR	irst Aid certification Orientation and background check	

Q25. Provide a bulleted list of duties/responsibilities your organization expects to be fulfilled by interns:

-Shadow and/or lead group fitness classes Classes available for healthy aging, youth sport performance, adult fitness and performance, weightlifting, and powerlifting -Perform assessments and give orientations for new and prospective members and clients -Equipment maintenance -Data collection, entry and analysis (testing and training sessions) -Social media and community outreach (posts, emails, articles, infographics, pictures and video) -Even planning and promotion -Program and class design -Facility supervision				
Q26. Please describe a typical day for the intern:				
Interns will have flexible start times for their day, but will be required to shadow or supervise at least one hour of group classes, personal training, and/or fitness assessments each day. Interns will spend an additional 1-3 hours each day programming for classes and personal training clients, entering data from training sessions and assessments, and analyzing load and progression data. This time will be guided by Dr. Andrew Layne, and principles of training, periodization, and the physiological underpinnings of the training process will be discussed in detail. Interns will be required to keep up with the latest scientific literature regarding program design, skeletal muscle hypertrophy, injury rehabilitation and prevention, etc. Interns will also be encouraged to present this information in written or graphical form for social media and blogs. Individuals with injuries and limitations will be discussed, and the intern may be directed to find specific information in the scientific literature to help guide the training process for these individuals. Following a break, interns will perform other necessary tasks, like cleaning and equipment maintenance, event promotion, and community outreach. Community outreach may involve visiting off-site locations and presenting to local business, schools, and churches.				
Q28. Interns must be evaluated on at least 6 of the following 9 Student Learning Outcomes (SLO's). Please check each SLO that applies to the duties/responsibilities provided to interns at your organization.				
Integrate principles and methods of math, social sciences, and arts ✓ and humanities to applied physiology and kinesiology, health, wellness, and/or fitness environments.	Select and utilize the appropriate scientific principles when assessing the health and fitness of an individual and prescribing physical activity based on those assessments.			
Identify and relate the nomenclature, structures, and locations of components of human anatomy to health, disease, and physical activity.	Solve applied physiology and kinesiology problems from personal, scholarly, and professional perspectives using fundamental concepts of health and exercise, scientific inquiry, and analytical, critical, and creative thinking.			
Identify, examine, and explain physiological mechanisms of homeostasis at various levels of an organism (i.e., cells, tissues, organs, systems).	Collect, compare, and interpret qualitative or quantitative data in an applied physiology and kinesiology context.			
Investigate and explain the effects of physical activity on psychological health as well as the perspectives used to enhance adherence to healthier lifestyles.	Effectively employ written, oral, visual, and electronic communication techniques to foster inquiry, collaboration, and engagement among applied physiology and kinesiology peers and professionals as well as with patients, clients, and/or subjects.			
ldentify and explain the acute and chronic anatomical and physiological adaptations to exercise, training, and physical activity.				
Q33. Name of APK student that requested the site approval form from you (if applicable)				
n/a				
Q29. Would you like to be added to the Department's list of approved sites for future interns?				
YesNo				
Q32. Have you reviewed the APK Internship Policies and Procedures Manual?				

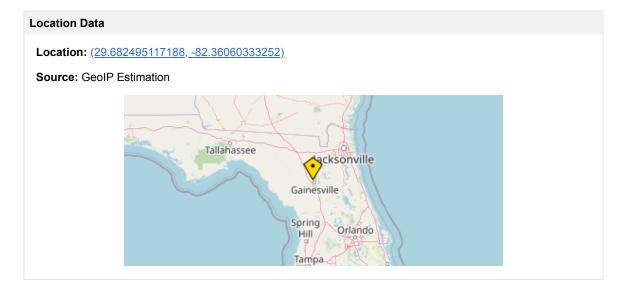
Yes

Q30. Signature of Individual Who Will Be Receiving Internship Applications



Q31. Signature of Individual Who Will Be Supervising And Evaluating Students During The Internship





Approved: 2.4.21

Blain Harrison