



College of Health & Human Performance
Department of Health Education and Behavior
Fall 2010

HIV/AIDS Education Seminar



Sadie B. Sanders, Ph.D., CHES

Course/Section	HSC 4593/1735 (Undergraduate) HSC 6935/1740 (Graduate)
Class Meeting	Monday, Periods 9-11 (4:05 p.m. – 7:05 p.m.), FLG 270
Office	FLG, Room 18
Office Hours	<ul style="list-style-type: none">• M: Period 8 (3:00 p.m. – 3:50 p.m.);• W: Periods 3-4 (9:35 a.m. – 11:30 a.m.);• F: Periods 3 & 7 (9:35 a.m. – 10:25 & 1:55 p.m. – 2:45 p.m.); and• By Appointment
Telephone #	(352) 392-0583, ext. 1257
E-mail	ssanders@hhp.ufl.edu
Fax	(352) 392-1909
Department Chair	Dr. Jay M. Bernhardt, FLG, 5

COURSE DESCRIPTION

This seminar course will examine the medical, social, legal and educational implications of HIV/AIDS on individuals and society. The course format will include lectures, guest and student presentations, videos, and student-initiated discussions. The lectures will be provided by local, state, and national experts in the fields of medicine, epidemiology, law, education, and health promotion.

COURSE OBJECTIVES

Upon successful completion of this course, the student will be able to:

1. Discuss current trends in HIV transmission and identify effective prevention efforts for specific populations.
2. Identify risk factors and behaviors associated with HIV disease.
3. Discuss the epidemiology of HIV Disease.
4. Identify and analyze individual and group attitudes concerning HIV disease.
5. Identify current ethical, social, legal and political issues related to HIV/AIDS.
6. Identify HIV/AIDS resources on the local, state and national levels.
7. Discuss HIV counseling and testing and current legal and ethical issues.

TEXTBOOK

- None

COURSE POLICIES

Class Attendance:

- Attendance is required and expected. You are allowed one absence without penalty. More than one absence will result in a deduction of points from your total points at the end of the semester. Four points will be deducted from your total points for each absence beyond the one allowed absence. Therefore, you are encouraged to plan accordingly & use discretion.
- Attendance will be taken twice during each class.
- If you miss a class, you are encouraged to ask a classmate for a description of what you missed. Any handouts distributed on the day you were absent from class may be picked up from my office during office hours. Due to the large number of students, individual email or phone requests for a description of what you missed during your absence cannot be honored.

Late Assignments:

- Assignments shall be submitted electronically via E-Learning (unless otherwise noted) and are due by 11:59 p.m. on the assigned due date. You have 24 hours after the designated due date to submit an assignment. After 24 hours, the E-Learning link to submit the assignment will no longer be available. When submitted after 11:59 p.m. and within the 24-hour time period, the assignment will be flagged “Late” by the E-Learning system and will result in a deduction of points. The number of points deducted will be determined by the total number of points assigned to that particular assignment. The assignment link will automatically be removed exactly 24 hours after the due date and the assignment will no longer be eligible for submission.

Accommodations for Students with Disabilities:

- Students with disabilities who need reasonable modifications to complete assignments successfully and otherwise satisfy course criteria are encouraged to meet with the instructor as early in the course as possible to identify and plan specific accommodations. Students must supply a letter from the UF Office for Students with Disabilities to assist in planning modifications.

Honesty:

- As a result of completing the registration form at the University of Florida, every student has signed the following statement: "I understand that the University of Florida expects its students to be honest in all their academic work. I agree to adhere to this commitment to academic honesty and understand that my failure to comply with this commitment may result in disciplinary action up to and including expulsion from the University." (See Student Handbook for additional information)

Other:

1. Department faculty and staff (Secretary, Office Manager, etc.): Please do not ask faculty or staff members to place any of your assignments or other items in my mailbox. You must make arrangements with me in advance which may include permission to slide the item under my door, if possible.
2. **Extras Credit:** Simply put, there is no extra credit and there are no extra credit assignments. Additionally, no points will be “given” at the end of the semester for any reason. If you are having difficulty with the course or experiencing unusual problems that potentially may interfere with your negatively impact your academic performance, you are encouraged to meet with me as soon as feasible – do not wait until the last minute.

COURSE REQUIREMENTS

1. **Exams:** There will be two exams. Exams will include information from class lectures & presentations, class discussions, and assigned readings. Please note on the class schedule the date for the exam and plan accordingly.
2. **Commentary:** Write a 1-2 page (double-spaced, 12 font) commentary on your reasons for taking this course, your experience related to the course topic, any specific educational goals you have that are related to HIV and any other relevant/interesting information you would like to share with me. You may designate the paper as *confidential* by writing the word “CONFIDENTIAL” at the top of page one. **Hard Copy Submission at the beginning of class.**
3. **Weekly readings and participation in small group discussions:** The quantity and quality of comments are important. Therefore, preparedness for class is extremely crucial. It is expected that everyone has read the material before class and done as much outside reading as is necessary to fully comprehend the assigned readings and engage in meaningful discussion. Readings will be posted on E-Learning. You are expected to bring a hard copy of the reading to class with you.
4. **Reaction papers:** The purpose of these papers for this course is to integrate and critically evaluate assigned readings and incorporate small group discussions (see #3 above). You will **eligible** to receive the maximum number of points available for each Reaction Paper if you are present and actively participate in the small group discussion. The Reaction Paper will be graded according to content as well as the mechanics of formal writing (spelling, grammar, etc). A Reaction Paper Guidelines handout will be provided prior to the due date for the first Reaction Paper. **All Reaction Papers are due in hard copy form at the beginning of class unless otherwise noted. Papers not submitted at the beginning of class will be considered late**
5. **World AIDS Day Poster Display:** In groups of no more than four, create a poster display and a handout to accompany the display, visualizing the impact of HIV/AIDS on a country of your choice. The handout shall be in the form of brochure, pamphlet or fact sheet to accompany your poster. Both shall be of professional quality.
 - a. Each group shall submit a request for the country of its choice via email. The request shall include the first & last name of each group member and the group’s 1st, 2nd & 3rd choices. One submission per group. **Selections will be awarded on a “first come basis.” Email requests to ssanders@ufl.edu will be accepted beginning exactly 2 hours after class ends on Monday, August 13, 2010. Failure to follow these instruction will render the request invalid and it will not be accepted/considered.**
 - b. The display shall consist of a table top display board that is sturdy in quality (can be purchased at most office supply stores).
 - c. Information on the poster shall include general information on the country such as Social Demographics, Social/Political System, Economy, and Geography as well as specific HIV/AIDS information including Epidemiology, Public Health & Non-Public Health Response and Future Trends/Expectations. All information shall be current and accurate. Close attention shall be given to the presentation of statistics. Information in/on the handout shall include the specific HIV/AIDS information from the poster, References, and any other information you think may be interest or use to those persons who will be viewing your poster.

- d. Displays and handouts shall be colorful, creative, visually appealing, and culturally sensitive. Font shall be of an appropriate type and size.
 - e. Posters will be displayed during World AIDS Day activities

 - f. Additional information will be provided.

 - g. Sample projects are available for review
6. **HIV/AIDS in the News** - The purpose of this assignment is to increase your awareness and enhance your critical thinking skills about HIV/AIDS information that is available to the general public. Be prepared to share your findings with the class.
1. Select two different media sources (television news, daily newspapers, weekly news magazines, Internet news, radio news programs, television show, movie)
 2. For each of the two media sources, summarize your findings to answer the following questions:
 - a. What source of information did you review?
 - b. What was the date (and time if applicable)?
 - c. What was the title of the media information?
 - d. What specific topics were addressed?
 - e. Who was the author(s)/presenter(s) of the information?
 - f. What types of data were used to support the HIV information (if applicable)?
 - g. To the best of your knowledge, to what extent was the information accurate/factual?
 - h. What biases did you notice in the information or the presentation of the information?
 - i. What conclusions did you draw from the information presented in this media source?
 - j. What are your feeling & thoughts about the information that was presented in this media source?
 3. Writing requirements: keyboarded, 12 font, double space, pages numbered. There are no requirements regarding the number of pages all of the questions (if applicable) must be addressed.
 4. Papers are due in hard copy form at the beginning of class. Papers not submitted at the beginning of class will be considered late.
7. **HIV/AIDS –Related article.** Write an article about any HIV/AIDS-related issue or topic that is of interest to you with the intent of submitting to a newspaper for publication. . The length of the article and formatting requirements will be determined by the type of article it is and the type of newspaper you intend to submit it. Due in hard copy form at the beginning of class. Paper not submitted at the beginning of class will be considered late.
8. **Service Learning & HIV Agency/Organization Support**
 Volunteer 5 hours with a **local** HIV/AIDS or HIV/AIDS-related agency/organization make a donation in the form of non-perishable, non-food items such as personal hygiene items, bleach and laundry detergent.(no more than \$5 value) to the “Tree Project” (sponsored by Gainesville Area AIDS Project) to assist persons living with HIV disease.
- a. A list of agencies/organizations will be provided. **YOU MUST RECEIVE PRIOR APPROVAL FOR ANY AGENCY/ORGANIZATION NOT APPEARING ON THE LIST.**
 - b. Volunteer hours are to be documented on the **Volunteer Hours** form or an approved form generated by your volunteer agency/organization.
 - c. Detail your volunteer work in a **Volunteer Journal** as it occurs. Journal entries shall be keyboarded and double-spaced. There are no requirements regarding the length of the journal entries.

Graduate Section

1. All of the above requirements except # (Reaction Papers) and #s2-3 below.
2. Prepare questions from the Weekly Readings for the small group discussions and facilitate the small group discussions. A list of your questions shall be submitted to me by 6 pm at least two day prior to the small group discussion.
3. As a group, develop, organize and execute one major event in recognition of World AIDS Day.

Other

1. Assignment may be turned in early.
2. If you do not attend class on the day an assignment is due, you must turn it in early to avoid it being late.

METHODS OF INSTRUCTION

- Lecture
- Small Group
- Discussion
- Cooperative Learning
- Service Learning

ELECTRONIC COMPONENT

1. Course information will be posted via E-Learning in Sakai.
2. Check course website & email regularly for announcements, important changes to the schedule, etc.
3. Unless otherwise noted, all assignments, etc shall be submitted electronically via **e-Learning in Sakai**.
4. All emails to Dr. Sanders should be sent to the email listed on page one of the Course Syllabus (ssanders@hhp.ufl.edu). **PLEASE DO NOT SEND VIA E-LEARNING**

OTHER – NON COURSE REQUIREMENT

1. **Practical Experience Opportunity:**
 - a. The HIV/AIDS 501 Counseling and Testing Course will be made available to all interested students
 - b. The successful completion of this course may be used to replace the 5 required volunteer hours (see Assignments # 8 above).
 - c. Please note that this is an “opportunity” to gain practical experience and not a course “requirement”.
 - d. You will be asked to participate in at least one outreach event upon the completion of the course.
 - e. The cost for the course is \$25 per student and will be offered on **October 16th & 17th (Sat. & Sun.), 9:00 a.m. – 5:00 p.m. Please note that this is Home Coming weekend and unfortunately, this is the only date/time the class can be offered.**

Grading/Point Distribution

Assignment	Points	%
WAD Poster Display	55	28%
Exams	50	25%
Reaction Papers/ Graduate Section	45	23%
HIV/AIDS in the News	20	10%
HIV/AIDS Publication Article	10	5%
Service Learning & HIV Agency/Organization Support	10	5%
Commentary	10	5%
TOTAL POINTS	200	100%

Points	Grade
90-100	A
85-89	B+
80-84	B
75-79	C+
70-74	C
65-69	D+
60-64	D
Below 60	E

Passing Grades and Grade Points Effective May 11, 2009 - Summer A

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	WF	I	NG	S-U
Grade Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	.67	0	0	0	0	0

SELECTED HIV/AIDS RELATED WEBSITES

1. AIDS info <http://aidsinfo.nih.gov/>
2. AIDS Legal Referral Panel <http://www.alrp.org>
3. The AIDS Memorial Quilt <http://www.aidssquilt.org/>
4. Artists Against AIDS Worldwide <http://www.aaaw.org/>
5. Avert www.avert.org
6. Centers for Disease Control & Prevention (CDC) <http://www.cdc.gov/>
7. Elizabeth Glaser Pediatric AIDS Foundation <http://www.pedaids.org>
8. Florida Department of Health <http://www.doh.state.fl.us/>
9. Gay Men Health Crisis (GMHC) <http://www.gmhc.org/>
10. The Global AIDS Program <http://www.cdc.gov/globalaids>
11. HIV/AIDS Treatment Information Service (ATIS) <http://www.hivatis.org/>
12. The National Women's Health Information Center <http://www.4women.org>
13. UNAIDS (Joint United Nations Programme on HIV/AIDS) <http://www.unaids.org/>
14. UNICEF www.unicef.org/infobycountry/index.html
15. World Health Organization <http://www.who.int>
16. World Facts Book <https://www.cia.gov/library/publications/the-world-factbook/>

Numbers 13 – 16 above are good resources for the Poster Display.

PERSONAL HELPFUL UF & LOCAL COMMUNITY RESOURCES

1. UF Counseling Center

The Counseling Center provides counseling and consultation services to currently enrolled **undergraduate** and **graduate** students and their spouses/partners. The Center offers brief counseling and therapy to help students confront personal, academic, and career concerns.

Location: P301 Peabody Hall. **Telephone:** 392-1575 **Email:** <http://www.counsel.ufl.edu/>

Hours of Operation: M - F, 8:00 AM - 5:00PM

2. UF Mental Health

Telephone: 392-1171

Email: <http://www.shcc.ufl.edu/smhs/>

Community:

3. Alachua County Crisis Center 264-6789;

<http://www.alachuacounty.us/government/depts/css/crisis/>

4. Meridian Behavioral Healthcare (community mental health center);374-5600 www.mbhci.org; 4300 SW 13th Street

 TENTATIVE CLASS SCHEDULE 

DATE	TOPIC	PRESENTER	DUE/ACTIVITY
Week 1 August 23	Course Introduction		
Week 2 August 30	HIV/AIDS Overview: What we know & Where We Are Now	Dr. Sanders	<ul style="list-style-type: none"> • Small Group Discussion #1
Week 3 September 6	No Class—Labor Day		
Week 4 September 13	<ul style="list-style-type: none"> • HIV/AIDS Resources • Service Learning 	Gainesville Area AIDS Project (GAAP), Meridian Behavior Healthcare , UFIC Peace Corp	<ul style="list-style-type: none"> • Due: Commentary • Due: Reaction Paper #1 • Small Group Discussion #2
Week 5 September 20	<ul style="list-style-type: none"> • HIV Counseling & Testing 	Mr. Roger Dolz Alachua County Health Department, HIV/AIDS Program	<ul style="list-style-type: none"> • Due: Reaction Paper #2 • Small Group Discussion #3
Week 6 September 27	<ul style="list-style-type: none"> • HIV/AIDS Pediatrics • Issues in HIV Care & Treatment 	Dr. Rob Lawrence, Shands at UF, Infectious Diseases	<ul style="list-style-type: none"> • Due: Reaction Paper #3
Week 7 October 4	No Class—Work on Class Projects		
Week 8 October 11	<ul style="list-style-type: none"> • HIV & the Law 		<ul style="list-style-type: none"> • Due: 1st Draft – Poster Display • Small Group Discussion #4
HIV 501 Class - October 16th & 17th (Sat. & Sun.), 9:00 a.m. – 5:00 p.m.			
Week 9 October 18	<ul style="list-style-type: none"> • HIV/AIDS and Special Populations 		<ul style="list-style-type: none"> • Due: Reaction Paper #4 • Due: HIV Related Article for Publication
Week 10 October 25	Exam #1		
Week 11 November 1	<ul style="list-style-type: none"> • HIV & Mental Illness 	Dr. Sally Martinez	<ul style="list-style-type: none"> • Due: HIV in the News (2) • Small Group Discussion #5
Week 12 November 8	<ul style="list-style-type: none"> • Trends in Global HIV/AIDS 		<ul style="list-style-type: none"> • Due: Reaction Paper #5 • Due: 2nd Draft – Poster Display

Week 13 November 15	No Class— Work on Class Projects		
Week 14 November 22	<ul style="list-style-type: none"> • HIV Prevention Programs • Living with HIV 	HIV+ Guest Panel	<ul style="list-style-type: none"> • Due : Volunteer Hours/ GAAP Donations due (bring to class)
Week 15 November 29	WAD Activity	Grad Students	Poster Displays Graded at WAD Event
WEDNESDAY DECEMBER 1ST IS WORLD AIDS DAY			
Week 16 December 6	Exam #2 (4:05 p.m. in Class)		